



There has been lots of science happening this week. **Year 4** were learning about the differences between the particles in solids, liquids, and gases. As part of helping the children to remember this, they went out into the playground and 'acted out' the way the particles behave.

Then in **Year 5**, they have been carrying out scientific observations as they wait for their caterpillars to crysallise. The Kingswood kit list will be shared on Monday.

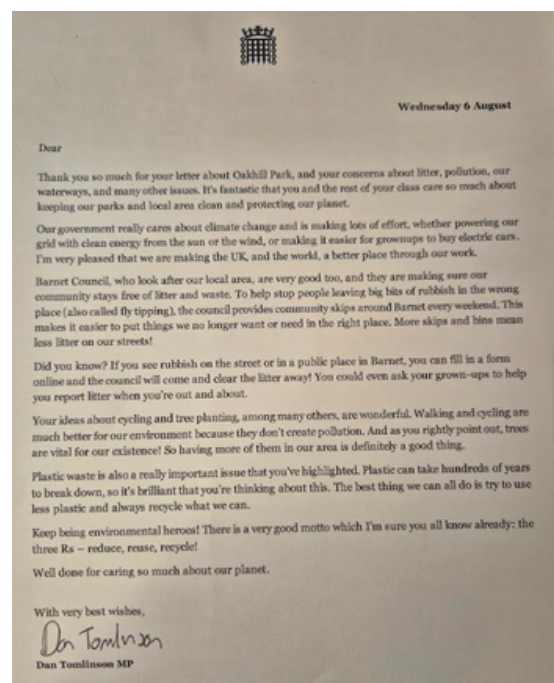
Year 2 have been thinking about muffins! They carried out their taste tests of a variety of types of muffin in preparation for making their healthy muffins in a few weeks.



School Council elections have been happening this week.

On Monday it was the **International Day of Democracy** and in assembly we thought about what democracy means. We looked at our local councillors, our MP - Dan Tomlinson - and some of our elected politicians.

The children in Year 4 knew all about Dan Tomlinson as at the end of Year 3 they wrote to him about their concerns about the environment. Over the Summer holidays, he wrote back and here is a copy of the letter he wrote to them.



Monkfrith reads...



On Monday Miss Kontos (who is our English Lead) and I went on a lovely learning walk talking to the children about reading. In Reception the children were using books to inspire their construction and play in the role play area. Miss Kontos got a very detailed breakdown of every plot twist so far in the Year 4 class reader, Krindlekrax. Across school, it was great to hear them talk so enthusiastically about the books they have read in their classes so far this year.

Book Reviews Wanted

If your child has read a book that they enjoyed and want to share, then all they need to do is write a little bit about the book, what they enjoyed, and who they think might like it (along with a photo). This should then be emailed to the Office ready for adding into the newsletter in the coming weeks.



Year 1 have been really busy this week. In PSHE this week the children were acting the facial expressions linked to different emotions. They were also sorting animals using the vocabulary of wild and domestic. Next week they will be doing some work on the Tiger Who Came to Tea.

Year 3 have finished writing their dragonfly stories. In their science lessons they have been revisiting the parts of a plant from Year 2 and then thinking about how plants transport nutrients.

In **Year 6** they have been learning about significant changes in the Victorian era from inventions to the impact of the suffragette movement. In their computing lessons they have been learning about computer networks and data packets.

Reception Curriculum Meeting

On 7th October 2025 at 7pm, the Reception team would like to invite parents of children who are in Reception to come along to a curriculum evening. In this meeting we will share how we teach early reading, phonics and maths at Monkfrith. We will also explain how you can support your child at home.

It will last about an hour and will be followed by some welcome drinks and nibbles from FOMS. This evening is for adults but if you are not able to attend we will send home all the information after the meeting.

Useful information for parents and carers



Help with sleep

Due to popular demand, Barnet are offering another session on Occupational Therapy Sleep Support. This is the last chance to join the live session.

Is your child struggling to settle to sleep or stay asleep at night?

Join this training to learn about the stages of sleep, and evidence-based strategies that you can implement to support healthy sleeping habits and bedtime routines.

For all ages.

The training will be on **Monday 29 September at 12pm to 1pm**, with an optional 30-minute Q&A from 1pm to 1.30pm.

You can sign up on our training menu here - <https://www.whittington.nhs.uk/document.ashx?id=15232>

You can also join directly on this link:

Join the meeting now

Meeting ID: 393 158 567 539 8

Passcode: Kf262Qy9

Food Explorers

Monday 6th October at 1pm

This is aimed at supporting children to explore their interest in food and eating · Understanding your child's feeding behaviour

- Seating / positioning
- Different methods of feeding
- Different equipment
- How Sensory Processing difficulties impact on eating and drinking
- Environmental factors
- Messy play and food play

[Click here to book.](#)

Class Assembly Dates*

Class Assemblies are an opportunity for the children to share their learning. We aim to start at 9.05am.

Parents are welcome to come along and watch!

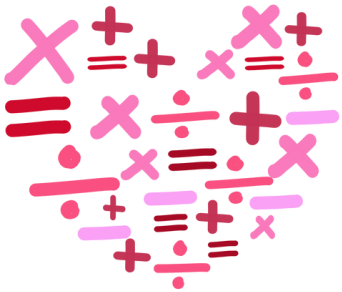
Wednesday 22nd October - 6P
Wednesday 19th November - 4B
Wednesday 26th November - 4P
Wednesday 3rd December - 6K
Wednesday 14th January - 5S
Wednesday 28th January - Year 1
Wednesday 18th March - 3F
Wednesday 25th March - 3S
Wednesday 20th May - 5LD
Wednesday 10th June - 2M
Wednesday 17th June - 2CW
Friday 19th June - Reception

Parking and Driving around School

When you are dropping off or picking up, please remember to do so in a way that does not impact the safety of other families who are walking. Lots of our Year 6 children are now starting to walk to and from school as they build their independence before secondary school. Please help keep them safe.

We have had a number of complaints about parking by the Reception gates in the afternoon. Please do not park over our neighbors' driveways, double park, or just stop in the road and pop in to collect your child.

*In exceptional circumstances it may be that a date needs to change. We will inform classes as soon as this is possible.



Times Tables (Year 3-6)

The National Curriculum expects that most children will know all the multiplication and division facts by the end of Year 4. In June, children in Year 4 take the government's Multiplication Screening Check, which is an online test to check whether they know their times tables.

All children practise their times tables in maths lessons from Year 1 and this is supplemented by short weekly tests. These tests are just one in a number of ways that we work on this objective. We also value all the effort that so many parents put in to helping with remembering these all important facts.

There is a lot of debate about whether children need to 'know' their times tables and whether quick recall is really necessary. Our aim as a school is to make sure that children are confident and have committed their times tables to their long term memory. By doing this, they can spend less time and effort on working out the calculation and more on using their times table knowledge to solve more complex problems. It reduces the demand on their working memory.

It is also important to remember that whilst some children can learn times tables very quickly, it can take other children a little bit longer. There is no pressure from teachers about 'passing the test', but a focus on trying your best and doing a bit better each week.

The weekly tests in Key Stage 2 are 5 minutes and focus on both multiplication and division facts e.g. $6 \times 2 = 12$, $2 \times 6 = 12$, $12 \div 2 = 6$, $12 \div 6 = 2$.

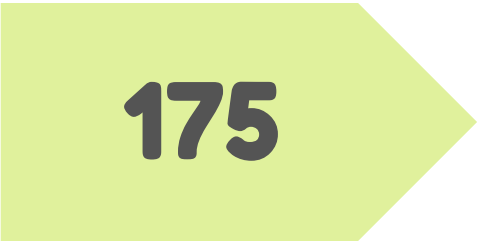
At the start of the year, children will be asked to warm-up by having a go at a test they have previously passed. If they have already earned all their badges, they will do other activities related to times tables to practice applying their knowledge.

Times tables tests will be introduced to Key Stage 1 later in the year when this part of the curriculum is covered. There will be more in the newsletter in the Spring Term about this. By the end of Year 2 children need to know the multiplication and division facts for at least the 2, 5 and 10 times tables.

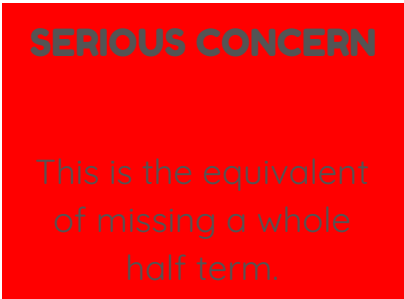
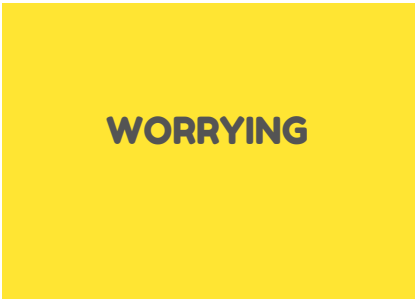
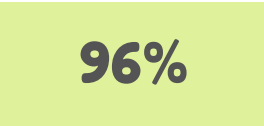
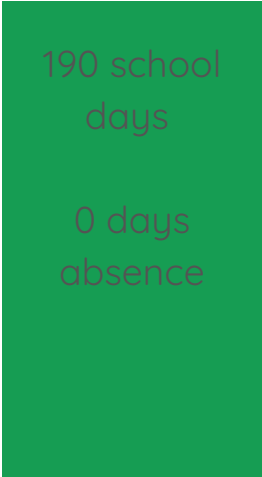
Tests	Times tables to practise	Badge
1 – 3a	2, 3, 5, 10	Blue Star
4 – 6a	2, 3, 4, 5, 8, 10	Silver Star
7 – 9	2, 3, 4, 5, 6, 7, 8, 9, 10	Gold Star
10 – 12	1-12 (including decimals)	Platinum

EVERY SCHOOL DAY COUNTS

365 DAYS IN A CALENDAR YEAR



There are 175 non-schol days during the year to spend on family time, visits, holidays, shopping, household jobs and appointments.



Attendance this week

Oak	99%	2M	97%	5S	90%
Willow	99%	3S	97%	5LD	91%
1C	91%	3F	98%	6P	94%
1K	99%	4B	99%	6K	96%
2CW	99%	4P	97%	Whole School	96%

Dates for 2025/6

Autumn Term 2025

Wednesday 24th September - Year 3F to the Barnet Environmental Centre

Thursday 25th September - Year 3S to the Barnet Environmental Centre

Monday 29th September - 6K to Christ Church (am)

Wednesday 1st October - 6P to Christ Church (am)

Wednesday 1st October to Friday 3rd October - Year 5 at Kingswood

Parent consultations will be in the week commencing Monday 20th October

Friday 24th October - Flu Vaccinations

Monday 27th October to Friday - 31st October
HALF TERM

Monday 3rd November - Year 5 Swimming (2 weeks)

Tuesday 4th November - Year 3S to the Science Museum

Wednesday 5th November - Year 3F to the Science Museum

Monday 24th November - Friday 28th November - Level 2 Bikeability (Year 6)

Friday 5th December - Christmas Fayre (after school)

Friday 19th December - End of Term 2pm finish

Spring Term 2026

Monday 5th January - First Day Back

Wednesday 21st January - Science Workshops for Year 5 and 6

Thursday 29th January - 2CW to the Transport Museum

Friday 30th January - 2M to the Transport Museum

16th February to 20th February - Half Term

Wednesday 4th March - Year 6 to St Paul's Cathedral

Monday 9th March - Year 4 swimming (2 weeks)

Friday 27th March - Break up at 2pm

Monday 13th April - INSET Day

Tuesday 14th April - First Day of Summer Term

Thursday 16th to 17th April - Year 4 Bikeability

Wednesday 22nd April - Year 5 to the Portrait Gallery

Monday 11th May to Thursday 14th May - KS2 SATs week

Sunday 17th May to Friday 22nd May - Year 6 to the Isle of Wight

Monday 25th May to Friday 29th May - Half Term

Monday 1st June - INSET Day

Dates for 2025/6

Autumn

Autumn 1

INSET - Monday 1st September 2025

Tuesday 2nd September to Friday 24th October

Half Term

Monday 27th October to Friday 31st October

Autumn 2

Monday 3rd November to Friday 19th December

Spring

Spring 1

Monday 5th January to Friday 13th February

Half Term

Monday 16th February to Friday 20th February

Spring 2

Monday 23rd February to Friday 27th March

Summer

Summer 1

INSET - Monday 13th April

Tuesday 14th April to Friday 22nd May

Half Term

Monday 25th May to Friday 29th May

Summer 2

Monday 1st June to Monday 20th July (children's last day Friday 17th July)

INSET - Monday 1st June

INSET - Monday 20th July