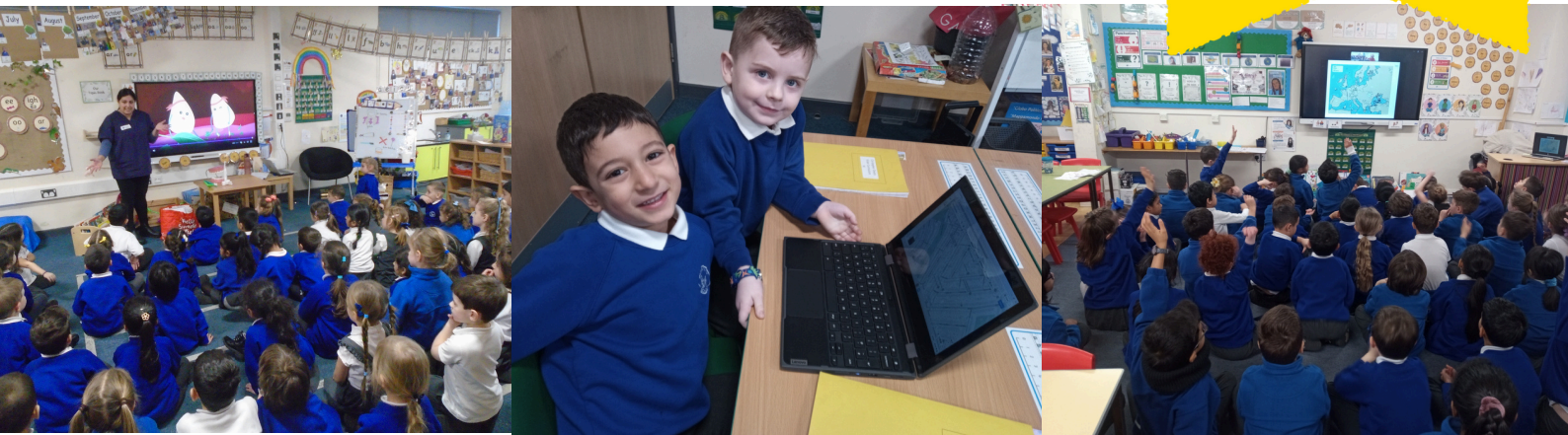


## World Book Day

World Book Day this year is Thursday 6th March. In school we will be doing a range of book based activities throughout the week but on the day, if your child would like to dress up as a character from a book, then they are more than welcome! If your child does not like dressing up, then they can wear their school uniform as usual. There is no need to buy a new costume, there are lots of ideas about how you can just repurpose things that you already have at home.

WORLD  
**BOOK**  
DAY®



### Reception

This week the children have been learning about teeth. Thank you to Mrs Chal who came in and spoke to the children about their teeth and the importance of good brushing.

### Year 3

The Through the Ages topic relies on the children having a strong understanding of prehistory timelines. The children have started learning about what life was like during the Stone Age, focusing on how homes changed during this period.

### Year 6

The children have been learning about the events that led to the outbreak of World War One. They have also been looking at examples of propaganda and the way that this was used to communicate with the general population. They have also started their class text for this term: Letters from the Lighthouse.

### Year 1

As part of their Bright Lights, Big City topic, the children were using google maps to understand about where we live and our local community.

### Year 2

Year 2 have been learning about the life of Florence Nightingale. They worked together to create a timeline of her life. They also took part in an online workshop from the National Army Museum linked to the sources that are available about her life.

## Parent Consultations

Parent Consultations for all children (from Reception to Year 6) will be on Monday 17th March and Tuesday 18th March 2025.

You can book your slots via your Arbor app. If you are having a problem, please let us know.



### Year 5

This half term, the children's topic is called Allotment. As part of this, they have been thinking about where our food comes from. They have also been looking at potatoes, where they come from, and have planted their own. In their DT lessons, they have been thinking about seasonal vegetables in their soup tasting testing. In their PSHE lessons, they have been learning about democracy.

### Year 4

The children have been learning what happened at the end of the Roman Empire in Britain and how that changed the next part of UK history. In their PSHE lessons they have been thinking about stereotypes and how to challenge assumptions and ideas about people.

## Barnet Schools Cross Country Meet 2

On Wednesday, 13 spirited Monkfrith children ventured to Oak Hill Park for the Barnet Cross Country competition. Undeterred by the wet and muddy terrain, the team's enthusiasm shone brightly. Each child embarked on a mile-long journey around the field, gaining points for our team. As a united front, they ran with vigor, cheering each other on brilliantly. We are so proud of their spirit and determination to get around the very slippery course. **With the final scores tallied, we are delighted to reveal that we secured 3rd place in Barnet!**



Well done to all the children who took part:

Year 4 - Lorenzo, Ellie, Reagan, Veronica

Year 5 - Callum, Zoe, Cora, Annabel and Louis

Year 6 - Jack, Abdullah, Sasha and Heidi

**A special accolade goes to our Year 4 medal winners: Lorenzo (silver) and Reagan (bronze)!**

### Message from Barnet Health: Vaccinations

Catch-up clinics in Barnet are offering vaccinations for:

Flu

MMR

Meningitis ACWY

DTP (Diphtheria, Tetanus & Polio)

To book an appointment, or find catch-up clinics in April, visit <https://www.schoolvaccination.uk/catch-up-barnet>



### Updating Contacting Information

It has come to our attention that some families have recently moved house but have not updated their information on Arbor.

Please make sure your address and contact information are accurate.





Overall Leaderboard (all time)

1. Saaiyuri, 6P
2. Mara, 6P
3. Nina, 6K
4. Hayaan, 3D
5. Spohie, 6P



Most improved accuracy in the last 7 days	Most improve corrected answers in the last 7 days
<ol style="list-style-type: none"> <li>1. Joseph, 4P</li> <li>2. Scarlett, 4B</li> <li>3. Rahul, 5LD</li> <li>4. Maxon, 4P</li> <li>5. Angelo, 4P</li> <li>6. Freddy, 4P</li> <li>7. Harry, 4P</li> <li>8. Lillya, 6K</li> <li>9. Seb, 4B</li> <li>10. Sophie, 6P</li> </ol>	<ol style="list-style-type: none"> <li>1. Jaiden, 6P</li> <li>2. Lillya, 6K</li> <li>3. Emila, 4B</li> <li>4. Sophie, 6P</li> <li>5. Isaiah, 5S</li> <li>6. Constantino, 4P</li> <li>7. Lorenzo, 4B</li> <li>8. Angelo, 4P</li> <li>9. Astrid, 6K</li> <li>10. Maxon, 4B</li> </ol>

Most correct answers in the last 7 days

1. Alexandros, 1K
2. Dominic, 2M
3. Petros, 1K
4. Maximos, 2M
5. Theo, 1K
6. Nivan, 2M
7. Georgia, 1C
8. Sophia, K
9. Valentina, 1K
10. Krishi, 1K

Most accurate answers over the last 7 days

1. Louis, 1C
2. Michael, 1C
3. Sophia, 1K
4. Viviana, 1K
5. Ethan, 1C
6. Georgia, 1C
7. Ibrohim, 4B
8. Athalia, 1K
9. Salar, 1K
10. Rocco, 1K



Class Leaderboard (based on the number of children logging in)

1. 1K
2. 1C
3. 2M
4. Oak
5. Willow
6. 2CW

### Parent Coffee Morning Monday 17th March at 9.15am

On Monday 17th March we will be holding a Parent Coffee morning in the hall. It will start at 9.15am. We will be welcoming our Educational Psychologist, Dr Madeehah Quereshi who will be talking about children's emotional regulation and strategies to support your child at home when they are worried, upset or angry. **We hope you can find time to come along.**

#### BEAT

New parents to: <https://beatrust.org.uk/learn-to-play/school-based-tuition/>  
Here you can register for an account and apply for lessons.

Existing parents should wait until you receive information from BEAT notifying you about how to pay for next term via email. They do not need to re-enrol.

**Group Recorder deadline: Friday 7th March**

# Dates for 2025

## Spring Term 2025

3rd March - Year 4 Viking Day

6th March - World Book Day

10th March to 21st March - Year 4 Swimming

10th March - Dance Festival

11th March - Year 1 to visit the Synagogue

17th March to 21st March - Neurodiversity Week

17th March - Parent Coffee Morning with Dr Madeehah Quereshi

17th and 18th March - Parent Consultations

26th March - Year 3F Class Assembly

27th/28th March - Year 4 one night residential

Wednesday 2nd April and Thursday 3rd April at 9.30am - KS1 Show (information about tickets for parents will be shared after half term)

Friday 4th April - Last day of Spring Term (2pm finish)

## Summer Term 2025

Tuesday 22nd April - First Day of Summer Term

Friday 25th April - FOMS Crazy Hair Day

Monday 28th April - Year 3 to the Natural History Museum

5th May - BANK HOLIDAY (school closed)

**7th May - Year 1 Class Assembly (2.30pm)**

12th May - Year 6 SATS week

18th May - 23rd May - Year 6 to the Isle of Wight

21st May - 5S Class Assembly

Friday 23rd May - Last day of Summer 1 (normal finish)

Monday 26th May to Friday 30th May - HALF TERM

Monday 2nd June - INSET Day

Tuesday 3rd June - First Day of Summer 2

Wednesday 4th June - Just One Tree Day

Wednesday 5th June - Year 5 Trip

Friday 6th June - Class Photo Day

Wednesday 18th June - 2CW Class Assembly

Friday 4th July - INSET Day

Friday 18th July - Last Day of Term for pupils 2pm finish

Monday 21st July and Tuesday 22nd July - INSET Days

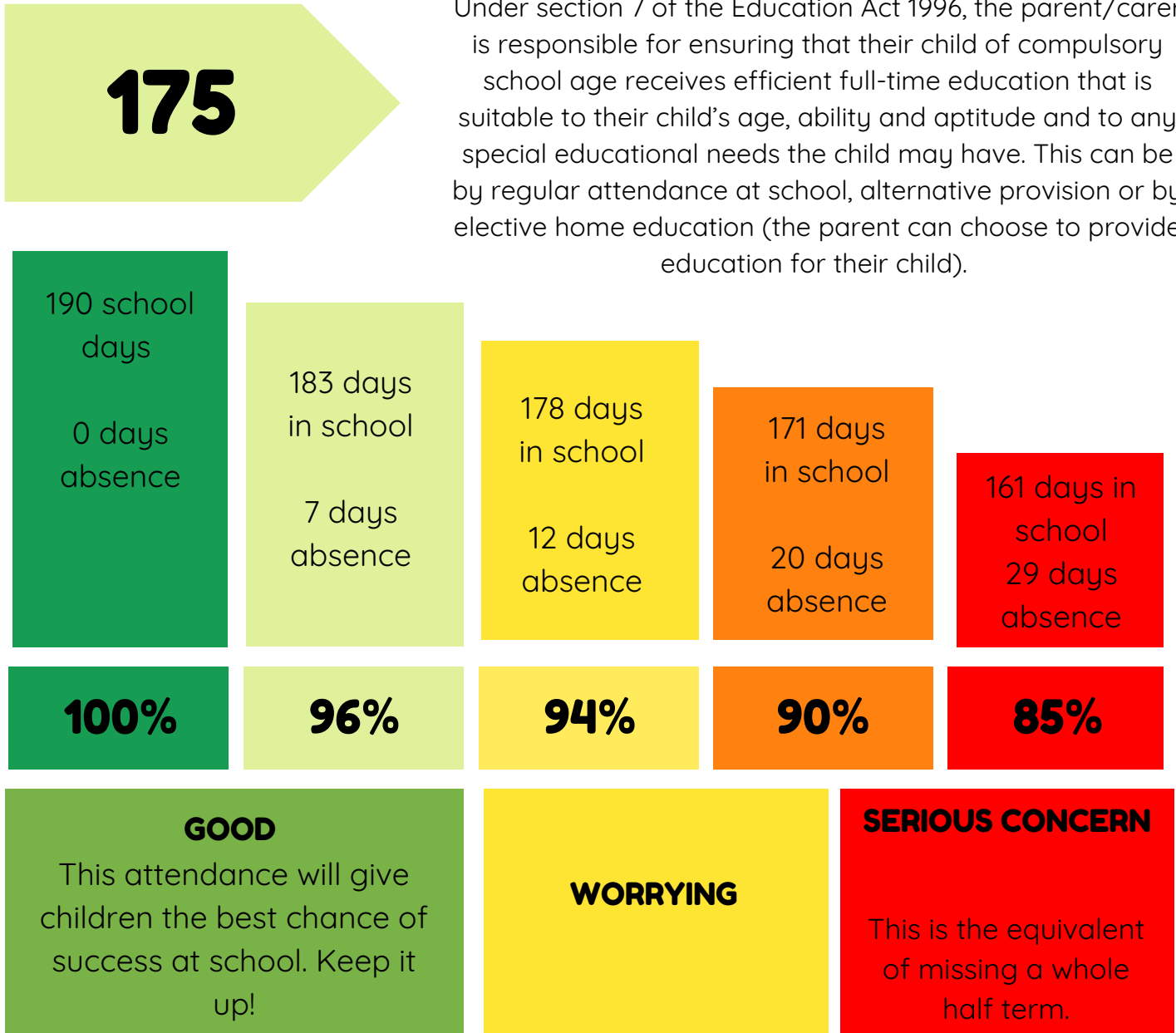
# EVERY SCHOOL

There are 175 non-schol days during the year to spend on family time, visits, holidays, shopping, household jobs and appointments.

# DAY COUNTS

Under section 7 of the Education Act 1996, the parent/carer is responsible for ensuring that their child of compulsory school age receives efficient full-time education that is suitable to their child's age, ability and aptitude and to any special educational needs the child may have. This can be by regular attendance at school, alternative provision or by elective home education (the parent can choose to provide education for their child).

365 DAYS IN A CALENDAR YEAR



## Attendance this week

Oak	93%	2M	95%	5S	96%
Willow	94%	3D	96%	5LD	95%
1C	97%	3F	96%	6P	96%
1K	96%	4B	99%	6K	96%
2CW	95%	4P	96%	Whole School	95%