



Monkfrith School

Summer Term 2024

Newsletter 7

School will be closed on the 4th July as we are a Polling Station for the election. We will also be closed on 5th July for our planned INSET. Enjoy the long weekend!

Welcome back to the final half term of the year! I know it is a cliché but it really does seem to have flown by. On Monday we had an INSET day. Class teachers spent their time writing the End of Year reports that you will receive later this term. Support staff were given the day back in lieu as they have been joining teachers in training sessions about Unconscious Bias after school.

This week in school has been Arts and the Environment week. Each year group has been given an aspect of the environment to represent through a piece of collaborative art. It was lovely to see so many children get involved in dressing as a piece of art on Thursday too. I loved hearing children describe the artist or piece of art they represented and the process they had been through to decide what to be. Thank you for supporting us!



Year 1 have been looking at the importance of trees as part of their environmental piece of art. This also links to their topic this half term - The Enchanted Woodland. Just a reminder that next week is the Phonics Screening Check for all children in Year 1. This assessment is statutory but nothing to worry about at all. The children read a series of 40 words or pseudo words 1:1 with an adult to check their decoding skills. You will find out how your child got on in their end of year report in July.



Year 3 the children have been using their knowledge about rivers from last half term to create their piece of art about the impact of damage on our waterways. They have also started their topic that links to earthquakes and volcanoes.

In **Year 4** the art work has been inspired by their topic for this half term, Blue Abyss. The children will be learning about oceans and biodiversity. Next week, the children will also be taking the multiplication screening check before heading off their trip to Phasels Wood!





Year 5 will be learning about life in Tudor time this half term and so they visited the National Portrait Gallery. This gallery has only recently been reopened and there is lots to see. The children looked at the Tudor portraits as well as comparing what they saw with modern portraits. Later this month, there is a new exhibition about Henry VIII and his Wives which you might find interesting. Mrs Ditchburn and Mrs Slater were really impressed with the children's behaviour throughout the day. Several members of the public and staff at the gallery commented on their lovely manners. Thank you so much to the parents who were able to come along and help - these trips would not be possible without your support!



Year 5 are using batik to represent endangered animals for their piece of art. They learnt how to melt wax and then used the melted wax to draw their animal onto fabric. The process is quite complicated but the children were really sensible and have made a great start!

This week **Year 2** have been learning about the role of bees in the biodiversity. This links into their topic, The Scented Garden, this half term. They have also been looking at poems by the poet, Benjamin Zephaniah.

In **Reception** the children are creating art piece of art inspired by birds and butterflies. They have also begun their topic based on London. They have been looking at London Landmarks and been doing some lovely writing about them. They have also had a go at drawing them in the style of Stephen Wiltshire.

The children had their class photos today and will have come home with a QR card about ordering them. They will not be there yet but we will send you a message when they are ready to order.



Maxon (in Year 3) had a very exciting half term. He signed for Luton's new Under 9 team and is really looking forward to playing for their academy team later this month. Maxon has been very dedicated to his training and it is so lovely to see the combination of hard work and talent pay off! Well done Maxon.



Barnet Local Offer

Just a reminder that there is support and ideas for parents from Barnet at the Local Offer website: https://www.barnetlocaloffer.org.uk/parent_zone

Barnet Music Festival



On Wednesday next week KS2 Choir will be performing in the Barnet Music Festival at the Arts Depot. Because it is a late evening, if your child is performing, then they can come in a little bit later the following morning (by 10am). There will be no choir on Thursday 13th June.

From Thursday 20th June Choir is open to new members joining. If your child in Year 3, 4 or 5 and would like to come along on a Thursday morning at 8.15am, they are more than welcome. Our existing Year 6 members can also continue.

Sports Week 17th June to 21st June

One of the highlights on the school calendar at Monkfrith is our Sports Week. This year Miss Pierides has been busy planning our sports week and there will be different things for each class to try out and ways to get involved in some fun sporting activities.

In order to really make the most of the week, we ask that the children wear **sports appropriate clothes all week** and not their usual school uniform. Children can come to school in shorts, leggings or tracksuit bottoms and a t-shirt, hoodie or jumper. They should also wear their trainers.

Please do not buy anything new or special for the week.

This just saves the children having to get changed into their PE kits everytime they take part in an activity.

Barnet Family Autism Hub

Barnet Family Services are excited to share they are in the beginning stages of creating a Barnet Family Autism Hub in conjunction with Resources for Autism. This initiative aims to create a neuro-affirmative space for those who love and care for Autistic children and young people, providing a one-stop community hub where families can access pre- and post-diagnosis information and resources. The support offered will be based on family needs rather than solely on diagnosis. The hub will feature multi-agency collaboration from the voluntary sector, education, social care, and health services.

To ensure the hub meets community needs, we encourage as many parents as possible to participate in our survey, as their feedback is crucial in shaping the services and support provided. If you have an autistic child, are on the pathway to diagnosis or have a child who has been identified as having social communication difference, then please complete the survey: <https://www.surveymonkey.com/r/JVWRYMT>



Relationships and Sex Education

In this half term our PSHE and Science curriculum cover Relationships and Sex Education. You may have seen that last week the Government announced there would be a change to the objectives that are taught in schools but these changes are not for this year.

The Department for Education set out the statutory content about what children should know by the end of primary school about relationships:

- Families and people who care for me
- Caring Friendships
- Respectful Relationships
- Online Relationships
- Being Safe

The Science Curriculum sets out the statutory content for what children should know by the end of primary school about sex:

Key Stage 1 (age 5-7 years)

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
- Notice that animals, including humans, have offspring which grow into adults
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Key Stage 2 (age 7-11 years)

- Describe the life process of reproduction in some plants and animals
- Describe the changes as humans develop to old age
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

In Year 6 our curriculum we also teach one lesson which is non statutory at primary (but taught at secondary school). This includes some details about how babies can be made and the decisions that people make before doing this.

You can review our policy and the materials we use by clicking on this link: <https://drive.google.com/drive/folders/1-aTnB6yYKR5pO2x4zeZcEz1B2VepjrPG?usp=sharing>

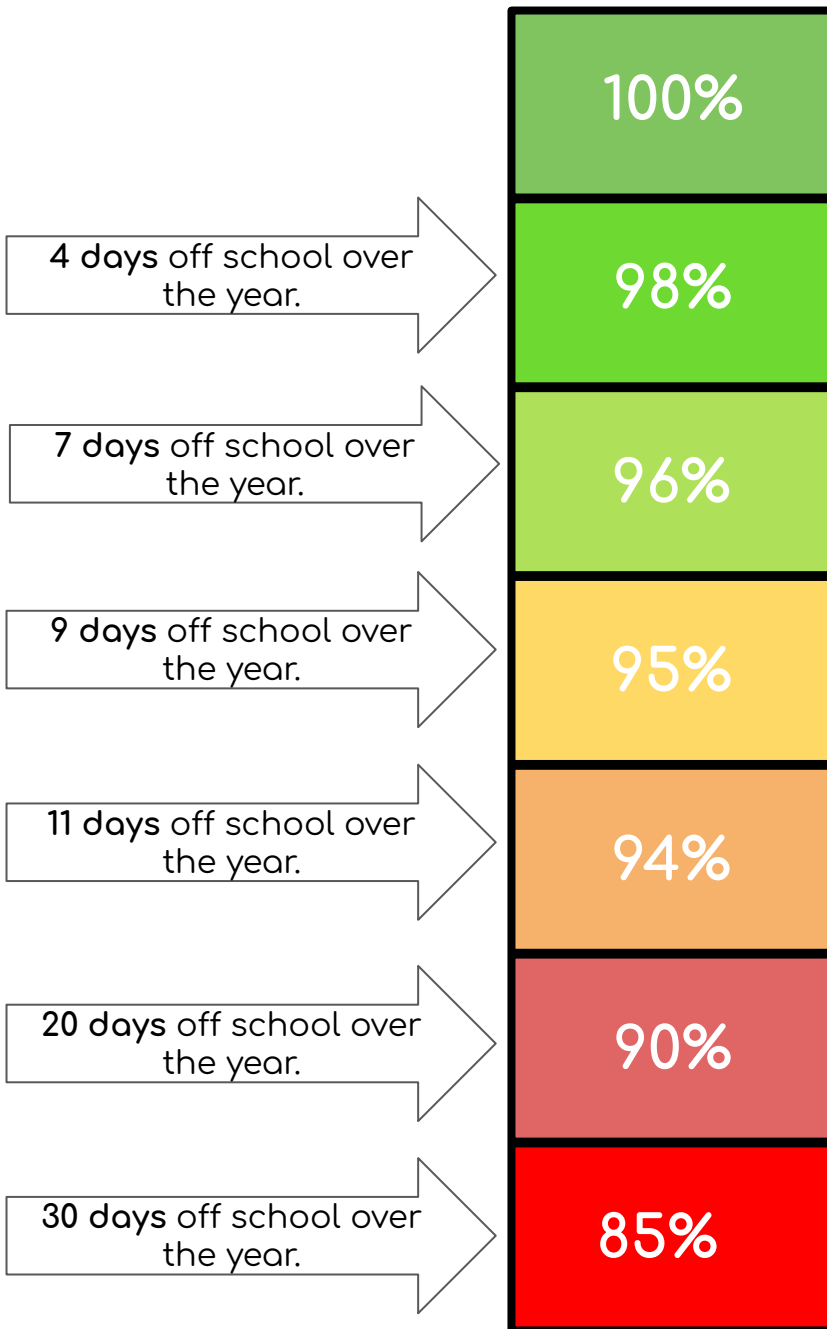
If you have any questions, then please speak to your child's class teacher.

Attendance and Punctuality

Requesting Exceptional Term Time Leave

When you make a request, you should expect that it will not be authorised. There are only 190 days in the school year which is only 52% of the year.

I understand that holidays during term time are less expensive, however this does not mean that a request is exceptional.



All our lessons build on the day before so if your child misses one day it is like a missing brick in a building. Build the strong foundations of your child's education by ensuring that they are here every day!

Week commencing:

3rd June 2024

Whole School	96%
Oak	96%
Willow	92%
1C	96%
1K	95%
2C	96%
2P	98%
3D	99%
3F	95%
4M	98%
4P	97%
5LD	92%
5S	99%
6K	95%
6S	95%

Dates for the Year

7th June - Whole Class Photo Day

10th June - Reception to Aldenham

12th June - 4M Class Assembly

12th June - Choir to the Music Festival

13-14th June - Year 4 to Phasels Wood

17th June - SPORTS WEEK

18th June - Year 1 to Capel Manor

19th June - 2C Class Assembly (9am)

24th June - New Reception Parents Welcome Evening 7pm

26th June - 2P Class Assembly ((9am)

27th June - KS2 Sports Afternoon (weather dependent) in Oakhill Park

28th June - Reception Sports (9.15am)

July

July - Spelling Bee

2nd July - KS1 Sports Afternoon (weather dependent)

3rd July - Year 3 to the National History Museum

4th July - School Closed for General Election

5th July - INSET 5

10th July - Reception Class Assembly

12th July - Non Uniform Day for FOMS (Bring a bottle - details to follow)

13th July - FOMS Summer Fair

18th July - 9.30am Year 6 End of Year Show (6S with main parts)

19th July - 9.30am Year 6 End of Year Show (6K with main parts)

24th July - Year 6 Leavers Assembly (9.15am)

24th July - Last Day of Term 2pm

September 2024

2nd September - INSET Day

3rd September - First Day back