



Monkfrith School

Parent Partnership Policy 2022-24

At Monkfrith School we recognise the importance of the partnership between the school and our parents and carers. We work hard to establish and maintain a working professional relationship and we value the time that many parents give to work with us for the good of their children.

It is known that:

- Parents/carers are the most important influence in a child's life. Any educational initiative can only be fully effective if there is a strong partnership between home and school
- Parents want their children to succeed
- Children need educational and emotional support if they are to succeed. Parents need to be able to provide this effectively
- The school is a resource for the community it serves

Aims

1. To have good communication with parents
2. To actively involve parents in the education and progress of their child
3. To make good use of parents' expertise and willingness to enhance their own learning and that of their own child and other children and to actively involve them in school life
4. To provide on-going support for parents
5. To establish the views and opinions of parents of the school and act upon these

1. To have good communication with parents we will:

- maintain the school website with key information for parents or those considering applying to the school, including Policies and curriculum information
- to hold a curriculum meeting as close as practicable to the start of each academic year, where parents and carers can meet the staff who will be working with their children during that year and hear about some of the curricular and extra-curricular plans.
- send regular newsletters which celebrate achievement and contain information about forthcoming events
- have an 'open door' policy, in so far as is practicable
- be available before school (SMT) and after school (teaching and support staff) for informal meetings

- share attainment and progress information at parent consultations in the Autumn and Spring terms
- to provide a formal written report for each child in the summer term, together with the results of any formal testing that the child has taken

2. To actively involve parents in the education and progress of their child we will:

- hold 'welcome meetings' for new parents whose children are starting in the Reception Class
- hold an introductory 'meet the teacher' meeting at the start of each academic year, where the teacher will share the curriculum plan with the parents and make them aware of their expectations for the coming year
- update the webpage each half term so that parents and others can see the curriculum that their child will be following in the coming weeks
- hold curriculum evenings to inform parents of new requirements, to share how a subject is taught at the school and to inform parents of how they can support their children.
- hold class assemblies where the children can share their learning with their parents
- give the children homework that will enable the children to share their learning at home

3. To make good use of parents' expertise and willingness to enhance their own learning and that of the children and to actively involve them in school life we will encourage parents to:

- become parent governors (nominated and elected by other parents)
- volunteer to support within classrooms (not their own child's class)
- be helpers on trips when asked
- share their expertise with the children through topic work
- attend school performances, events and celebrations
- become involved in school projects
- support the FOMS (all parents are automatically members)
- use opportunities to have informal discussions with staff members
- help with extra-curricular clubs where they have some expertise

4. To provide on-going support for parents we will:

- provide opportunities for prospective parents for the new Reception class to tour and find out about the school
- ensure that all parents are aware of any concerns that we have about their child's progress and that they know which support interventions they are accessing
- meet regularly with the parent of any child who is on the Special Educational Need and Disability register
- arrange a meeting with any parent who has concerns about their child's progress
- arrange meetings about Secondary Transfer so that parents are well informed before they have to make this important decision

5. To establish the views and opinions of parents of the school and act upon these we will:

- distribute parent questionnaire, inform parents of the results and consider these results when forward planning for the school.

- liaise with the FOMS committee on fundraising for the key priorities for the school

We expect our parents to support school and our policies and procedures. This includes supporting the schools ethos and values through their behaviour and working together with the school to resolve issues to the benefit of the children.

Reviewed January 2022

To be reviewed March 2024.