

## **Sport Premium Action Plan 2022/3**

| Key Achievements to date   | Areas for further improvement and baseline evidence of need  |
|--|--|
| Involvement in competitions for football and netball. Success at Barnet Athletics Competitions Range of clubs that offer opportunities to be active. Gold Games Mark Achieved 2022 | Leadership opportunities for pupils. Increase opportunities and resources for children at playtimes and lunchtimes for children to be more active Increase offer of clubs and extra curricular activities where possible Gold Games Mark |

| Meeting the National Requirements for swimming and water safety      | % of pupils in Year 6 (2022/23) |
|--|---------------------------------|
| What % swim competently, confidently and proficiently over a         | 87%                             |
| 25meter distance?  |                                 |
| What % use a range of strokes effectively?                           | 87%                             |
| What % perform safe self-rescue in different water based situations? | 91%                             |
| Have you used Sports Premium Funding for swimming (over and          | Yes.                            |
| above the requirements of the National Curriculum)?                  |                                 |

| Academic Year 2022/3   | Total Fund Allocated<br>£15000   | Date Updated: September 2022 |   | Budget Allocation<br>£15000 |  |  |
|--|--|------------------------------|---|-----------------------------|--|--|
| Key indicator 1: The engagement of all pupils in regular physical activity   |  |                              |   |                             |  |  |
| School Focus   | Actions to achieve   | Funding                      | Evidence and impact   | Next steps                  |  |  |
| intended impact on pupils  |  | allocated                    |   |                             |  |  |
| To increase provision for physical activity in playground areas.             | Purchase of year group specific playground equipment to ensure children have increased opportunities to be active  Split KS2 breaktimes to ensure that there is greater space on the playground to ensure that we can offer more activities. | £500                         | Children have been able to be more active at playtimes and lunchtimes as space and equipment have been maximised. |                             |  |  |
| To increase opportunities for pupils to be physically active during the day. | Reception and Year 1 – weekly yoga sessions.  To take in the Barnet Virtual Skipping Challenge   | None                         | Class teachers report<br>this has been an<br>effective use of time<br>and improved the<br>children's core skills. |                             |  |  |

| To develop fundamental gross motor skills.                                   | Broaden range of gross motor resources (and storage) for children in Reception to address baseline data. | £1000  | Children will develop muscle tone and coordination skills that they will need to make progress in the rest of the curriculum.  |            |
|--|--|--|--|------------|
| Key indicator 2: The profile of PE and sport being                           | raised across the school as a tool fo  | r whole school im                                    | nprovement   |            |
| School Focus intended impact on pupils                                       | Actions to achieve   | Funding allocated                                    | Evidence and impact  | Next steps |
| Raise the profile of PE and sport across the school.                         | Sharing of sporting success in newsletter, on the website and in assemblies.                             | £300 for<br>trophies,<br>medals and<br>certificates. | When children have opportunities to take part in school teams or competitions, there are always more wanting places.  Children in sports team feel proud of representing the school and are role models. |            |
| To develop confidence by taking part In intra and inter school competitions. | Resources to participate  Barnet School Partnership  Membership  | £1000  | Children will have the opportunity to take part in a range of different events within school and then compete to take part outside of  |            |

| Key indicator 3:   |  |                                       | school.               |                             |
|--|--|---------------------------------------|-----------------------|-----------------------------|
|  | and skills of all staff in teaching PE a | · · · · · · · · · · · · · · · · · · · | <u> </u>              |                             |
| School Focus   | Actions to achieve                       | Funding                               | Evidence and impact   | Next steps                  |
| intended impact on pupils  |  | allocated                             |                       |                             |
| To increase confidence of  | PE Subject Lead to attend                | £300                                  | Higher profiler of    | To continue                 |
| teachers to deliver PE sessions.   | training and share with staff.           |                                       | sport across the      |                             |
|  | Purchase material as                     |                                       | school.               |                             |
|  | recommended on training                  |                                       | More opportunities    |                             |
|  | course.                                  |                                       | to take part in BPSI. |                             |
|  | Develop role of subject leader           | £2000                                 |                       |                             |
| 3 year CPD rolling programme   | JD to agree timetabling with Non         | £5, 542.48                            | Teachers to feel more | 3 year rolling programme    |
| for all teachers to increase skills  | Stop Action.                             |                                       | confident in          | to continue.                |
| and confidence in delivering PE  |  |                                       | delivering structured | 2000/4 11 115               |
| both indoors and outdoors  | EP and JD to work together to            |                                       | PE sessions both      | 2023/4 – identify areas for |
| (depending on the area of  | identify teaching staff.                 |                                       | indoors and           | teacher development.        |
| development of the teacher)  |  |                                       | outdoors.             |                             |
| 2022/3 – outdoor PE focus for all  |  |                                       |                       |                             |
| teachers   |  |                                       |                       |                             |
| Key indicator 4:   |  |                                       |                       |                             |
| Broader experience of a range of sports and activities being offered to all pupils |  |                                       |                       |                             |
| School Focus   | Actions to achieve                       | Funding                               | Evidence and impact   | Next steps                  |
| intended impact on pupils  |  | allocated                             |                       |                             |
| Increase the opportunities for   |  | £3, 643.20                            |                       |                             |
| children to join after school  | PE Lead to coordinate.                   | , , ,                                 |                       |                             |

| sports clubs (girls football, dance club, tennis club)  Focus clubs on year groups where engagement with physical activities was low during school closure. | Dance Club for Year 5/6, opened<br>to Year 4 in Summer Term<br>Year 4 and Year 5 Football Club<br>offered.                     | £1280             | Dance club was attended by  |            |
|---|--|-------------------|---|------------|
| Take part in Barnet Virtual Challenge   | PE Lead to coordinate  | None.             | Monkfrith finished<br>KS2 Champions for<br>the second year.                                     |            |
| Signpost pupils to sports clubs and events within the locality.   | Publicize local clubs and events through the newsletter and Twitter.  Invite local clubs to visit the school to do assemblies. | None              | We shared information about local football trials in the newsletter and with specific children. |            |
| Key indicator 5: Increased participation in competitive sport   |  |                   |   |            |
| School Focus intended impact on pupils  | Actions to achieve   | Funding allocated | Evidence and impact   | Next steps |

| To develop and participate in a | Purchase of resources to enable  | £200          | The Girls and Boys    | Continue when possible. |
|---------------------------------|----------------------------------|---------------|-----------------------|-------------------------|
| wider range of sports in the    | more children to take part.      |               | football team both    | ·                       |
| wider community and within the  | ·                                |               | played in league and  |                         |
| school environment.             | Headteacher and PE Lead to       |               | cup this year. The    |                         |
|                                 | meet to prioritise external      |               | boys team finished    |                         |
|                                 | activities and competitions.     |               | second.               |                         |
|                                 | Release time for PE Lead to take | as part of    | The athletics team    |                         |
|                                 | children to competitions.        | school budget | finished second in    |                         |
|                                 |                                  |               | the field events at   |                         |
|                                 |                                  |               | BPSS Athletics Event. |                         |
|                                 | Give leadership time to organise |               |                       |                         |
|                                 | fixtures.                        | £300          | All football          |                         |
|                                 |                                  |               | tournaments at        |                         |
|                                 | Coach to take part in events and |               | Powerleague were      |                         |
|                                 | competitions                     |               | attended from Year 1  |                         |
|                                 |                                  | as part of    | to Year 6.            |                         |
|                                 |                                  | school budget |                       |                         |
|                                 |                                  |               |                       |                         |
|                                 |                                  | £2000         |                       |                         |