



Sport Premium Action Plan 2021/2

Key Achievements to date	Areas for further improvement and baseline evidence of need
<p>Involvement in competitions for football and netball.</p> <p>Success at Barnet Athletics Competitions</p> <p>Range of clubs that offer opportunities to be active.</p> <p>Silver Games Mark Achieved</p>	<p>Leadership opportunities for pupils.</p> <p>Increase opportunities and resources for children at playtimes and lunchtimes for children to be more active</p> <p>Increase offer of clubs and extra curricular activities where possible</p> <p>Gold Games Mark</p>

Meeting the National Requirements for swimming and water safety	% of pupils in Year 6 (2021/22)
What % swim competently, confidently and proficiently over a 25meter distance?	87%
What % use a range of strokes effectively?	87%
What % perform safe self-rescue in different water based situations?	91%
Have you used Sports Premium Funding for swimming (over and above the requirements of the National Curriculum)?	Yes.

Academic Year 2021/2	Total Fund Allocated £15000	Date Updated: July 2022	Budget Allocation £15000	
Key indicator 1: The engagement of all pupils in regular physical activity				
School Focus intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Next steps
To increase provision for physical activity in playground areas.	Purchase of year group specific playground equipment to ensure children have increased opportunities to be active (despite Covid restrictions) Split KS2 breaktimes to ensure that there is greater space on the playground to ensure that we can offer more activities.	£500	Children have been able to be more active at playtimes and lunchtimes as space and equipment have been maximised.	Continue with changes to break and lunchtimes. Develop use of playground markings to encourage greater physical activity.
To increase opportunities for pupils to be physically active during the day.	Reception and Year 1 – weekly yoga sessions.	none	Class teachers report this has been an effective use of time and improved the children’s core skills.	Continue
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				

School Focus intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Next steps
Raise the profile of PE and sport across the school.	Sharing of sporting success in newsletter, on the website and in assemblies.	£300 for trophies, medals and certificates.	When children have opportunities to take part in school teams or competitions, there are always more wanting places. Children in sports team feel proud of representing the school and are role models.	To continue.
To provide opportunities for children to develop a variety of skills so they can play a variety of sports.	Playground games markings and training for teachers. (Summer 2)	£2500	Since the training children in KS2 were making greater use of the playground markings.	Refresh teacher confidence at the start of the year and then build with the children.
Sports Week	Invite sports people into school to develop children's understanding of how sport and growth mindset can improve performance in all aspects of school and life.	£1500	Children in Year 5 and 6 had sessions with BMX Growth Mindset as well as doing an assembly for Year 3 and 4 and Year 1-2 had sessions with Claire Spurway.	Continue to develop opportunities for children during sports week. Books BMX growth Mindset for 2024.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				

School Focus intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Next steps
To increase confidence of teachers to deliver PE sessions.	PE Subject Lead to attend training and share with staff. Purchase material as recommended on training course. Develop role of subject leader	£300 £2000	Higher profiler of sport across the school. More opportunities to take part in BPSI.	To continue
3 year CPD rolling programme for all teachers to increase skills and confidence in delivering PE both indoors and outdoors (depending on the area of development of the teacher)	JD to agree timetabling with Non Stop Action. EP and JD to work together to identify teaching staff.	£4000	Teachers to feel more confident in delivering structured PE sessions both indoors and outdoors.	3 year rolling programme to continue. 2022/3 focus on outdoor games.
Key indicator 4: Broader experience of a range of sports and activities being offered to all pupils				
School Focus intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Next steps
Increase the opportunities for children to join after school sports clubs (girls football, dance club, tennis club)	PE Lead to coordinate.	£2000		Dance and Girls Football to continue in September 2022, tennis/cricket to be offered later in the year
Focus clubs on year groups where engagement with physical activities was low during school closure.	Dance Club for Year 5/6, opened to Year 4 in Summer Term Year 4 and Year 5 Football Club offered.	1500	Dance club was attended by	To continue. Consider ways to encourage take up of free spaces to boys.
Take part in Barnet Virtual		£400 to invest	Monkfrith finished	

Challenge	PE Lead to coordinate	in skipping ropes	KS2 Champions for the second year.	
Signpost pupils to sports clubs and events within the locality.	Publicize local clubs and events through the newsletter and Twitter. Invite local clubs to visit the school to do assemblies.	None	We shared information about local football trials in the newsletter and with specific children.	Continue.
Key indicator 5: Increased participation in competitive sport				
School Focus intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Next steps
To develop and participate in a wider range of sports in the wider community and within the school environment.	Purchase of resources to enable more children to take part. Headteacher and PE Lead to meet to prioritise external activities and competitions. Release time for PE Lead to take children to competitions. To purchase a set of kits for children to wear when they attend competition.	£200 as part of school budget £300	The Girls and Boys football team both played in league and cup this year. The boys team finished second. The athletics team finished second in the field events at BPSS Athletics Event. All football tournaments at Powerleague were	Continue when possible.

	<p>Give leadership time to organise fixtures.</p> <p>Coach to take part in events and competitions</p>	<p>as part of school budget</p> <p>£2000</p>	<p>attended from Year 1 to Year 6.</p>	
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