



Monkfrith School

Spring Term 2022

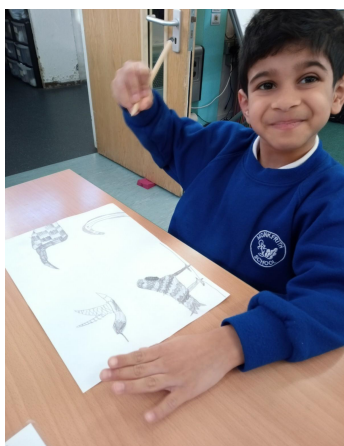
Newsletter 16

School Council met last week. They discussed making some changes to the behaviour policy as well as some suggestions put forward by different classes. There will be more information in the next few weeks.

Update on Covid Isolation

On Thursday 13th January there were changes announced to isolation rules for people who have tested positive. All people - including pupils and teachers - have to isolate for a minimum of 5 full days (from the date of their first positive test) before then returning to school if they have tested negative twice. The first full day of isolation is considered to be the day following the positive test. Following the fifth full day of isolation - on the sixth day - it will be possible for people who have received two negative lateral flow tests on consecutive days to return to school immediately. If either test on day 5 and 6 is positive, they should continue to self isolate until they get negative results on consecutive days or until they have completed 10 full days of self isolation, whichever is earliest. You can find further information [here](#).

Reception have been continuing with Little Red Riding Hood. They have been learning new vocabulary to describe the characters in the story and drawn fantastic story maps.



In **Year 1** they were developing their sketching techniques last week. They looked at different types of lines when drawing birds. This week they are having Ranger Stu to visit!

Year 2K wrote this for the newsletter on behalf of all of **Year 2**... We have been learning about germs and the importance of washing our hands. We did an experiment as a class where Ms Kontos poured oil on her hands and then Cora (see picture) poured the glitter which acted as germs. We tried to get rid of the germs using water but it didn't work. It only worked with soap and water.



Year 3 have been learning about the story of Arachne this week. Here we can see some children from 3D acting out the story. They have learnt about the Greek Myth, Icarus and Daedalus, creating some really detailed storyboards and they have started creating a dance based on Greek Gods..



In **Year 4** they began their Ukulele sessions with BEAT last week. These whole class sessions will take place each week between now and the end of the Summer Term. **A huge thank you to FOMS who help with some of the cost of these lessons.** The children have also been sewing (as you can see from the photos!) in preparation for an upcoming sewing project.



Year 5 have been learning about how scientific understanding changes over time. I was really impressed with the way the children I spoke to were able to describe the difference between the geocentric and heliocentric models of our solar system. If you are not sure, ask someone in Year 5!

In **Year 6** they have been planning their own short stories based on short thriller film. Year 6 parents please also look out for an email later today about Bikeability places.



On Friday Mrs Sutton and I met with some children from **Year 3** and **Reception** to talk about their learning this year. It was so lovely to sit with the children, look through their books with them and see the progress they have made since the start of the year. As well as having a biscuit! This will be a regular feature of Friday afternoons.



You may spot a familiar face in one of the photos. On Friday, Valentina who left at the end of year 6 last year came back to spend the day being me. It is amazing how grown up Year 7 are! She was a great help to me all day.

Barnet Education and Learning Service Training for Parents

The Barnet Educational Psychology Service are offering some further sessions for parents this term.

Emotion Coaching for Parents (22nd February or 11th May) 1pm - 2.30pm via Zoom.

Most of our staff have attended the version of this training for schools and found it to be full of practical things that you can do to support children's emotional regulation skills.

You can book using this link:

http://training.barnetce.org.uk/pls/cpd2122/gen_bystrand_fr_pub_excl

They are also offering a 50 minute stand along slot for parents who wish to discuss an area of concern with an educational psychologist. There are limited slots available. You can use this link to try and book:
<https://calendly.com/barneteducationalpsychologyconsultation/parent-carer-consultation?month=2022-01>



Monkfrith Reads...

Lucy in Year 3 reads *The Day I Fell into a Fairytale* by Ben Miller...

The Day I Fell into a Fairytale is a really interesting book because it's not a typical fairy tale. The key characters are a brother and sister called Harrison and Lana. The part I enjoyed the most is when Lana discovered a portal in the pick and mix section inside a supermarket which takes her to an extraordinary fairy tale where Briar Rose fell asleep for hundreds of years.

Thank you Lucy for a great review of a book I have not read yet! If you would like to share your book review, then just email the Office.

Children's Mental Health Week runs from the 7th February. The theme is Growing Together.

On Tuesday 8th it is our Dress to Express Yourself day. On this day, the children can wear whatever they like to school. They can express whatever they would like to about themselves. We just ask that they are warm enough and they have sensible shoes for playtimes!



Dates for the rest of 2022

Tuesday 4th January to Thursday 10th February

Wednesday 9th February and Thursday 10th February 9.30am - KS1 Spring Show (ticket information will be shared in next week's newsletter)

Friday 11th February - INSET DAY

Spring Term 2 2022

Monday 21st February to Friday 1st April

Week commencing 28th March - Parent Consultations (dates and booking information to follow shortly)

Summer Term 1 2022

Tuesday 19th April to Friday 27th May

SCHOOL CLOSED - Thursday 5th May (Local Government Elections)

Summer Term 2 2022

INSET Monday 6th June

Tuesday 7th June to Thursday 21st July

INSET Friday 1st July 2022



Attendance

Week commencing:

10th January 2022

Whole School	95%
Reception	95%
Year 1	97%
Year 2	94%
Year 3	97%
Year 4	93%
Year 5	97%
Year 6	93%

4 days off school over the year.

7 days off school over the year.

9 days off school over the year.

11 days off school over the year.

20 days off school over the year.

30 days off school over the year.

100%

98%

96%

95%

94%

90%

85%

There are some children with very low attendance at this point in the year. I understand that some of this is because of the mandatory period of isolation following a positive covid test. If this is the only reason for your child's low attendance, please do not worry.

As of last Friday, children in Years 1 to 6 should have attended school for 75 days, for Reception, because of the staggered start at the beginning of term, it is slightly less than that. I would urge you to look on Arbor and see how many days your child has missed from school. Children with consistently poor attendance statistically go on to do less well throughout their school lives. Unless your child is significantly unwell (or has tested positive for coronavirus), then they should be in school.

Our Educational Welfare Officer will be reviewing attendance in our school in the next few weeks to give s further advice.

Numbots

Times Tables Rockstars

Weekly Leaderboard



Most accurate in the last 7 days	Most correct answers in the last 7 days	Most coins earned
Aarav, 2P Daniel, 2P Freya, 2P Kerri, 1C Constantino, 1C Rahul, 2P Aadam, 1K Leila, 2K James, 2K Dhevan, 1C	Deanno, 2K Alfie, 2P Leila, 2K Francesca, 2P Constantino, 1C Ozzy, 1C Dhevan, 1C Eesan, 2K Joel, 1K Rahul, 2P	Deanno, 2K Alfie, 2P Leila, 2K Constantino, 1C Francesca, 2P Harry, 1C Ozzy, 1C Dhevan, 1C Rahul, 2P Joel, 1K



Overall School Leaderboard

1. Milan, 6D
2. Myren, 6D
3. George, 4S
4. Khloe, 4S
5. Alexandros, 6D
6. Andrew, 3D

Most improved accuracy in the last 7 days	Most improved speed in the Studio in the last 7 days	Most correct answers in the last 7 days	Most coins in the last 7 days
Brendan, 6LD Kaitlyn, 4P Danyaal, 3D Lucy, 3S Charlotte, 6LD Andrew, 4S Allegra, 4P Kaya A, 4P Emily, 3D Kaya Y, 4P	Bronwyn, 3D Mylo, 4P Kaya Y, 4P	Jaiden, 3D Kaitlyn, 4P Alexander, 5F Nina, 3S Saaiyuri, 3D Shrina, 4P Kacper, 5F Andrew, 4S Ben, 3S Ipek, 3D	Kaitlyn, 4P Nina, 3S Shrina, 4P Alexander, 5F Saaiyuri, 3D Kacper, 5F Jaiden, 3D Andrew, 4S Ben, 3S Emily, 3D

