



# Monkfrith School

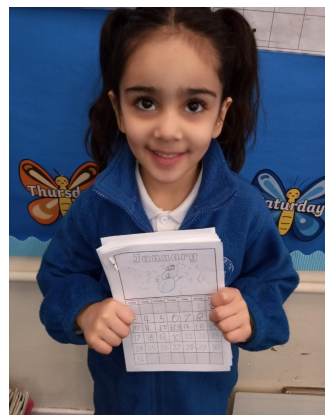
Spring Term 2022  
Newsletter 15



Welcome Back! It was so lovely to hear from the children about their holidays and the things that they enjoyed doing. It was also great to see how enthusiastic they were to get back to school to see their teachers, friends and start their learning for the Spring Term.

This term we welcome two fantastic new members of staff. As you know Mrs Michael has left now to have her baby so Mrs Whittington will be taking over her role. Miss Aksoy will also be joining our support staff team.

**Reception** were immersed in the story of Little Red Riding Hood last week. In their maths sessions, the children are focusing in depth at numbers 0 to 5 and starting to think about different ways to make 5.



In **Year 1** they have started their topic, Paws, Claws and Whiskers. This week they were learning about the difference between omnivores, carnivores and herbivores. The topic is full of science but also will give the children lots of opportunities to develop their artistic skills. In maths, as well as learning about the months of the year, they will be also be focussing on addition and subtraction within 20.

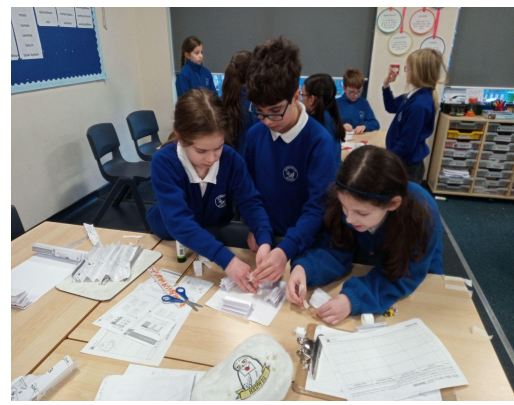
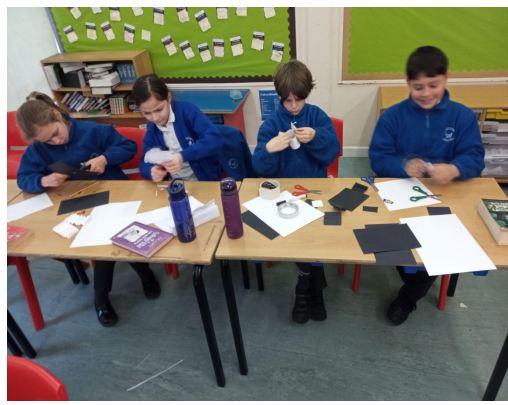
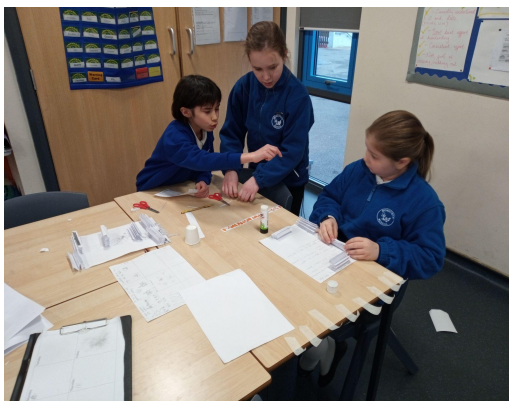
In **Year 2** there have been some fantastic efforts going in to writing a letter to Marcus Rashford. Year 2 will be continuing with the Big Dreamers and Changemakers topic with more of a focus on the contributions of those in science and sport. In maths, they will be learning about multiplication and division (the 2, 5 and 10 times tables). Please help them practice at home.

I have had some lovely lunchtimes with **Year 3** last week who have been so keen to share what they have been learning about Greek Gods as part of their Gods and Mortals topic. In maths they will also be learning about multiplication and division with a focus on written methods of calculation.

In **Year 4** they have begun their topic of Burps, Bottoms and Bile, by learning about teeth. I popped into their classroom and was overwhelmed with the smell of marmite! The children in both classes were having great fun doing a taste test to find out about tongues and tastebuds. In maths, they will be refining their written methods of multiplication and division and ensuring that the children are confident in all their times tables (they will be the first year to take the Multiplication Screening Check in a few months time).

Our whole school value this half term is **independence**. The children will think about why independence is important, how they can be more independent (not just in their work but in all aspects of their lives) and how showing independence builds confidence and resilience.





**Year 5's** learning theme this half term is Stargazers. Last week they were learning about the Solar System and the different types of planets within our solar system. As part of their Design and Technology lessons,, they designed, made and tested space landers. In their classes they worked in small groups to think about how to get their lander to arrive safely on the ground. Mr Chris and Mr Filby then headed to the roof to help the children test their products. In Maths they are learning methods of long multiplication and developing their methods for division by one digit numbers.

In **Year 6** they have a great topic this half term - Bloodheart. They will be learning about the function of the heart in the body. Their whole class reader this term is wonderful Skellig by David Almond. In maths, the term starts with decimals and multiplication and division.



### New Year, old problem...

We have had complaints from our neighbours about the parking of parents in the first few days back - one even went as far as to take some photos. Please could you ensure that you park safely and legally around school. If that means that you might need to park a little further away and walk, then just leave a few minutes earlier.



### Book Reviews

Just a reminder that if you have a book that you would like to recommend in the newsletter, just send your review and a picture to the Office email.

### Barnet Education and Learning Service Training for Parents

The Barnet Educational Psychology Service are offering some further sessions for parents this term.

Emotion Coaching for Parents (22nd February or 11th May)  
1pm - 2.30pm via Zoom.

Most of our staff have attended the version of this training for schools and found it to be full of practical things that you can do to support children's emotional regulation skills.

You can book using this link:

[http://training.barnetce.org.uk/pls/cpd2122/gen\\_bystrand\\_fr\\_pub\\_excl](http://training.barnetce.org.uk/pls/cpd2122/gen_bystrand_fr_pub_excl)



**Lost Property:** One of the changes that we made as a result of our covid measures that we have kept is that we try not to have a lost property box. When NAMED lost property is found, we return it directly to the child, their class or their peg depending on the item.

This is a photo of the UNNAMED lost property for the last two weeks before we broke up and the few days back. On Wednesday at 3pm (if it is not raining), we will put a table in the carpark for parents to come and look through what has been left. Anything unclaimed will be recycled.

Children need to learn to look after their own things but do need to help to do this. We can help them much better if their things are named.



### Squash Superstar!



Last week, Alex in Year 6 took part in his first British Junior Squash Championships. He did fantastically well and finished 6th overall in his age group. Alex trains really hard and it is lovely to know that this has translated into such success! Well done Alex!



### BEAT Music Sessions

There have been a few changes to the days that children will be having their individual or group music tuition from BEAT this half term.

#### Monday

Piano (with Laura)

#### Tuesday

Woodwind individual lessons (with Thady)

Woodwind group lessons (with Sophie)

Guitar (with Merlin)

#### Wednesday

Brass (with Kerry)

#### Thursday

Piana (with Yvonne)

### Dates for the rest of 2022

Tuesday 4<sup>th</sup> January to Thursday 10<sup>th</sup> February

Friday 11<sup>th</sup> February - INSET DAY

#### Spring Term 2 2022

Monday 21<sup>st</sup> February to Friday 1<sup>st</sup> April

#### Summer Term 1 2022

Tuesday 19<sup>th</sup> April to Friday 27<sup>th</sup> May

SCHOOL CLOSED - Thursday 5<sup>th</sup> May (Local Government Elections)

#### Summer Term 2 2022

INSET Monday 6<sup>th</sup> June

Tuesday 7<sup>th</sup> June to Thursday 21<sup>st</sup> July

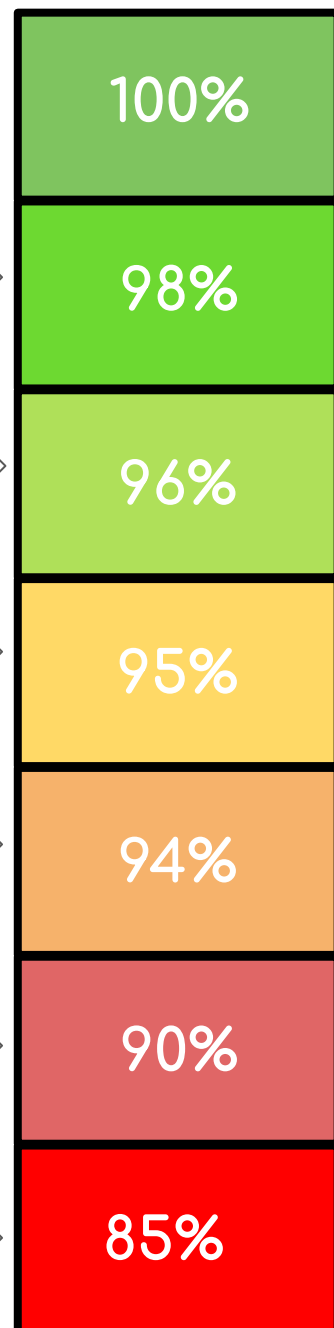
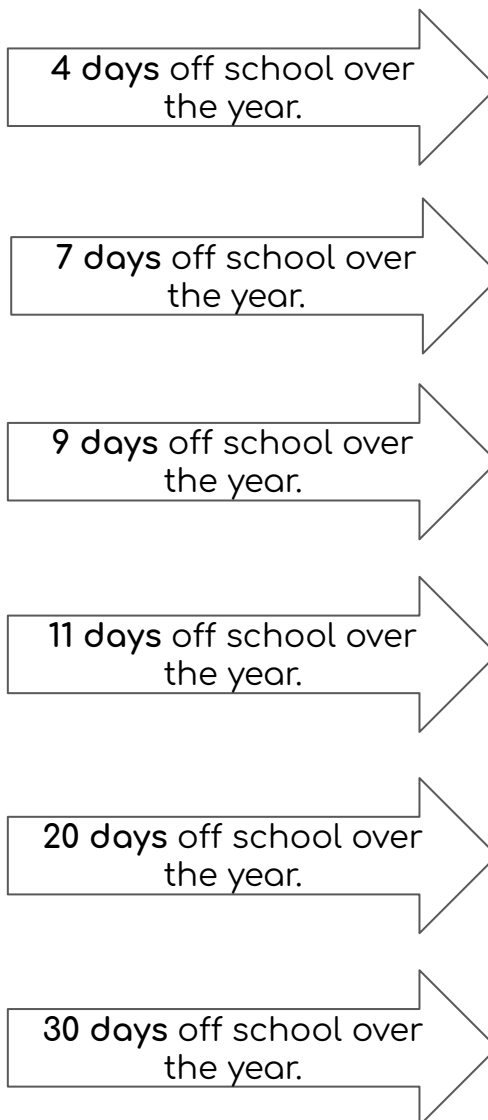
INSET Friday 1<sup>st</sup> July 2022



# Attendance

Week commencing: 3rd January 2022

Whole School	94%
Reception	94%
Year 1	96%
Year 2	97%
Year 3	93%
Year 4	92%
Year 5	97%
Year 6	92%



There are some children with very low attendance at this point in the year. I understand that some of this is because of the mandatory period of isolation following a positive covid test. If this is the only reason for your child's low attendance, please do not worry.

As of last Friday, children in Years 1 to 6 should have attended school for 75 days, for Reception, because of the staggered start at the beginning of term, it is slightly less than that. I would urge you to look on Arbor and see how many days your child has missed from school. Children with consistently poor attendance statistically go on to do less well throughout their school lives. Unless your child is significantly unwell (or has tested positive for coronavirus), then they should be in school.

Our Educational Welfare Officer will be reviewing attendance in our school in the next few weeks to give s further advice.

# Numbots

## Times Tables Rockstars

### Weekly Leaderboard



Most accurate in the last 7 days	Most correct answers in the last 7 days	Most coins earned
Daniel., 2K Leila, 2K Daniella, 1K Kerri, 1C Lupin, 1C Ella, 1C Ellie, 1K Zoe, 2K Dhevan, 2K Constantino, 1C	Giavouz, 2P Zoe, 2K Naomi, 3D Freya, 2P Alfie, 2P Constantino, 1C Dhevan, 1C Kerri, 1C Ellie, 1K Lupin, 1C	Giavouz, 2P Zoe, 2K Freya, 2P Constantino, 1C Alfie, 2P Dhevan, 1C Kerri, 1C Lupin, 1C Daniella, 2K Ellie, 1K



#### Overall School Leaderboard

1. Milan, 6D
2. Myren, 6D
3. George, 4S
4. Khloe, 4S
5. Alexandros, 6D
6. Andrew, 3D

Most improved accuracy in the last 7 days	Most improved speed in the Studio in the last 7 days	Most correct answers in the last 7 days	Most coins in the last 7 days
Andreas, 4P Roman, 6LD Emily, 3D Mia, 4P Nina, 3S Ruby, 3D Ross, 3S Andrew, 4S Heidi, 3D Chloe, 5F	Ipek, 3D Christiana, 4P Roman, 6LD	Kacper, 5F Christiana, 4P Nina, 3S Isla-Rae, 4P Sophie, 3D Mylo, 4P Ipek, 3D Lillya, 3S Valentina, 3D Saaiyuri, 3D	Kacper, 5F Christiana, 4P Nina, 3S Sophie, 3D Lillya, 3S Saaiyuri, 3D Valentina, 3D Isla-Rae, 4P Andreas, 4P Ben, 3S

