



Geography Progression Map

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Human and Physical Knowledge	<p>Know seasonal and daily weather patterns in the UK</p> <p>Know the location of hot and cold areas in the world in relation to Equator, North Pole and South Pole</p>	<p>Use basic geographical vocabulary to refer to human and physical features building on Year 1 knowledge</p>	<p>Describe and understand key aspects of physical geography: rivers, mountains, volcanoes, earthquakes and the water cycle.</p> <p>Describe and understand key aspects of human geography: types of settlement and land use, economic activity</p>	<p>Describe and understand key aspects of physical geography: climate zones, rivers</p> <p>Describe and understand key aspects of human geography: types of settlement and land use, economic activity</p>	<p>Describe and understand key aspects of physical geography: biomes, vegetation, climate zones</p> <p>Describe and understand key aspects of human geography: economic activity and the distribution of natural resources; including energy, food, minerals and water.</p>	<p>Describe and understand key aspects of physical geography: climate zones, rivers</p> <p>Describe and understand key aspects of human geography: economic activity and the distribution of natural resources; including energy, food, minerals and water.</p>
Locational Knowledge	<p>Name, locate and identify characteristics of the four countries and capital cities of UK</p>	<p>Name world's seven continents and five oceans</p>	<p>Locate the world's countries using maps to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p>	<p>Locate the world's countries using maps to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Name and locate countries and cities in the UK, geographical</p>	<p>Name and locate countries and cities in the UK, geographical regions and their identifying human and physical characteristics (hills, mountains, coasts and rivers) and how these have changed over time</p>	<p>Locate the world's countries using maps to focus on North and South American and Russia, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p>



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				<p>regions and their identifying human and physical characteristics (hills, mountains, coasts and rivers)</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn</p>		<p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctica, the Greenwich Meridian and time zones.</p>
Place Knowledge	<p>Know some geographical similarities and differences within the UK</p>	<p>Know some geographical similarities and differences between UK and non European country.</p>	<p>Name and locate countries and cities in the UK, geographical regions and their identifying human and physical characteristics (hills, mountains, coasts and rivers) and how these have changed over time.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and Europe</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the North or South America.</p>



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<p>Skills and Fieldwork</p>	<p>Know that maps give information about places in the world (where/what)</p> <p>Use maps to identify the UK and its countries.</p> <p>Use simple compass directions – North, South, East, West</p> <p>Use ariel photographs and plan perspectives to recognise landmarks and physical and human features.</p>	<p>Describe the location and routes on a map</p> <p>Use a range of maps Devise a simple map and use and construct basic symbols in key</p> <p>Use fieldwork and observational skills to study the geography of school (including human and physical features of surrounding environment)</p>	<p>Use maps, atlases and globes to locate countries and describe features. Introduce eight compass points, symbols and key</p>	<p>Use maps, atlases and globes to locate countries and describe features</p> <p>Use eight compass points</p>	<p>Use maps, atlases and globes to locate countries and describe features.</p> <p>Use eight compass points and four figure grid references</p> <p>Use a range of field work to observe, measure, record and present the human and physical features in the local area.</p>	<p>Use maps, atlases and globes to locate countries and describe features.</p> <p>Use eight compass points and four and six figure grid references</p>
<p>Vocabulary</p>	<p>city, town, village, factory, farm, house, office, port, harbour, shop beach, cliff, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p>	<p>environment, near, far, let, right, locate, physical, human features, maps, symbols, key</p>	<p>location, settlement, regions,</p>		<p>biomes, vegetation, climate zones, economic activity, natural resources,</p>	