

As you may remember from last week's newsletter, we had our first Governor Visit Day on Friday. At the end of the visit, some Governors felt they would like to write something for the newsletter:

On Friday the governing body spent the day at Monkfrith, visiting the classrooms, talking to the children and seeing the great work that is being produced. It was particularly pleasing to see how engaged and excited the children were by their learning. They confidently and enthusiastically shared their knowledge about different topics and their sense of pride was very evident. Behaviour was outstanding throughout the school.

As governors, one of the things we really noticed was the broad and varied curriculum that was being taught and how science, history, geography and ICT were all interweaved throughout different topics. We also saw how much creative learning takes place with drama, art and music used to make learning both fun and memorable. We got a very strong sense of the high standards and expectations for all learners from reception through to year 6 particularly in relation to reading and writing.

Immersing ourselves in school life for the whole day was a great way to see the Monkfrith community at work. We saw happy learners, dedicated and caring staff and also had the opportunity to speak to parents in the playground.

*I feel proud and privileged to be a governor at Monkfrith school.* 

## Simone Roberts, Chair of Governors

It was a wonderful insight into life at our children's school.

Today felt very real and made me feel really proud that our children are part of Monkfrith. The children were highly motivated, happy and beyond eager to share their work and thoughts, in and outside the classroom. Monkfrith is a child centred school where children are celebrated, relaxed, happy and calm. Behaviour was exceptional from all. Attitudes were positive and full of eagerness and motivation.

I really enjoyed seeing the progression over the year groups, this was shown through their work, knowledge and displays across the school. Teachers welcomed us all into their classrooms and proudly talked about their children's achievements. Thank you once again to all the children, staff and Ms Deasey. I will look forward to my next visit.

### Valentina Christophi, Parent Governor

The Governors took time out from their usual Fridays to visit Monkfrith last week. We enjoyed celebrating the children's achievements in the school assembly and were able to see for ourselves the incredible work that is being done in class. From the amazing adventures of a banana to using the 'qu' diagraph in words and from the effect of various drinks on teeth by doing an experiment with an egg to a visit to the Wallace Collection to learn about Greek Gods. It was fascinating to hear about each topic and the children were articulate and enthusiastic in their explanations. It was a pleasure to see such exemplary behaviour in the school across all the year groups. We really appreciated our day at Monkfrith (even the school dinners. **Carolyn Hudson, Parent Governor** 

I really enjoyed spending the day at the school on Friday. I went on a "vocabulary learning walk" which was a drop in to the classes from reception through to Year 6 to see how vocabulary is being taught. I'm always amazed to see how quickly our reception children learn to read and write. On top of that, they really enjoy it! As I walked through the classes, I had the opportunity of talking to some of the children. They were very keen to show me what they were learning. Those that I spoke to were so proud of their work and the school. Throughout the day, I noticed how well behaved the children were and how they try to follow the standards set by Ms Deasey. It is clear that they enjoy being part of the school community and that they want to do the best that they can.

The displays all around the school help children to learn. There are displays on so many things such as: interesting vocabulary relating to the current topic being taught; books from around the world that the children could read and that are available in school; zones of regulation looking at feelings; and, most importantly, the children's own work.

### Rita Parmar, Parent Governor

### Year 1

Last Thursday Year 1 had Ranger Stu to visit as part of their topic Paws, Claws and Whiskers. He bought with him an armadillo, a tarantula, a skunk and lots more. These experiences are both exciting and really beneficial to the children's learning.



### Year 3

Last week our Year 3 classes went to the Wallace Collection to take part in a workshop linked to their topic – Gods and Mortals. Miss Bowman and Miss Pierides were really impressed with the children's attitude and behaviour on the trip. Members of the public commented on how lovely and well mannered the children were. Well done Year 3 – we are extremely proud of you!



## Year 2 and 6 Parents

Information from this meeting is available on the website. If you have any further questions or would like to discuss it further, please make an appointment to see your child's teacher.

# Monkfrith reads... Alexei in Year 4 reads...Accidental Trouble Magnet by Zanib Mian



I am reading Planet Omar Accidental Trouble Magnet by Zanib Mian (BAME author). Accidental magnet book is about a boy who had to move house and went to a new school. In the school Omar finds a friend (Charlie) straight away but also a bully (Daniel).

I like it because Omar gets lost with the bully and mistakably thought a homeless man was a zombie trying to eat a hyena LOL and they became friends at the end.

Thank you Alexei! This book sounds like a lot of fun. I think I will buy a couple for some book corners. This could be one of your 20 books for 2020. If you would like to write a review for the newsletter, then please email the Office.

# Year 5 Bikeability

I am currently trying to organise some Bikeability training. There are 24 spaces for children in Year 5. The course will run for an hour and a half, every day for 5 days in March. They start in the playground, but then are taken out on the roads around school in small groups with two instructors. The children need to have a bike and helmet and need to be able to ride a bike. The places will be offered on <u>a first come, first served basis</u> and we will then keep a waiting list. If you are interested please email or text the Office. Once I have a list of 24 names, I will send home further information including consent forms. I will hopefully have dates for Year 6 in the Summer Term.

# This week's sports update:

On Thursday 16th January, the year 6 football team attended the East Barnet tournament. The team played some great football and made it through to the quarter finals, where they faced Akiva School. Unfortunately, we lost and Akiva went on to win the tournament. All the up and coming sports events, fixtures and results can be found on the website. Please follow our progress at: <u>http://monkfrithschool.co.uk/news-info/pe/</u>

# Parent Consultations (particularly parents of children in 3P) -

Parent Consultations are on Tuesday 11<sup>th</sup> February and Wednesday 12<sup>th</sup> February. I have been exploring online solutions to booking and have got one, although it will not be ready for February. As you may remember, our Athletics Team won through to the London Games earlier this year and the date for the competition is the afternoon of the Tuesday 11<sup>th</sup>. Miss Pierides will be taking the children that afternoon and will not be back in time for part of Parent Consultations so we going to make a change to the timings of slots for 3P (not for the rest of school). Tuesday morning will go ahead as usual (8am to 8.40am), Tuesday afternoon will be a slightly later start (5.30pm to 6.30pm) and Wednesday evening will start earlier (5pm to 8pm). I am sorry if this causes any inconvenience, but I hope you can appreciate the reasons why.

# KS1 KS2 Oak 95% 3B 99% Willow 96% 3P 98%

### Attendance

1C	95%	4B	98%
1K	98%	4P	96%
2D	100%	5D	96%
2К	95%	5F	96%
		6	93%
Average Whole School Attendance		97%	

## **BBC- Submit A Story 2020**

BBC Radio 2 have asked for children aged between 5 and 13 years old to enter their competition. The competition celebrates imagination and creativity through writing. Children have to write an imaginative story of 500 words, which they can submit through the BBC website. For more information use the link below: https://www.bbc.co.uk/programmes/p00rfvk1

