

End
of Key Stage 1 Statutory
Assessments



Year 2 SATs

Schools are required by law to provide assessment information for children in Year 2 every June.

Judgements are required for:

Reading

Writing

Maths

Science

(optional Spelling, Punctuation and Grammar)



How do we arrive at the judgements?

- They are based on the children's work throughout the year.
- There are 'tests' we are required to do to inform the judgement and provide a National benchmark.
- Teacher's judgements are checked and moderated.



The 'tests'

- These happen at some point in May.
- They have to be carried out in test conditions therefore there is some practice beforehand so they know what to expect.
- We do it in small groups to make it more relaxed and supportive.
- We do not tell the children in advance – we try not to make it a 'big deal'.



Reading

- There are two separate tests and these take place on separate days.
- There is no strict time limit (just a guide).
- Children have to read and answer questions.



Maths

- There are two separate tests.
- They cover things such as counting, number bonds, properties of shape, number...all the things that we are expected to teach as part of the National Curriculum.



SPAG (Spelling, punctuation and grammar)

- This is an optional test.
- Children really like it!



How the tests are scored...

- Marks are converted into scaled scores. These enable you to see how your child has done compared to other children nationally.
- 85 – 99 – Below the expected standard
- 100 – 110 – Expected standard
- 110+ - Greater Depth



How you can help?

- Support us with homework.
- Read with your child and talk about what you have read.
- Talk about the spelling words that we send home.
- Encourage your child's use of vocabulary as this will help with reading and writing.
- Practice counting and times tables (2s, 5s, 10s and 3s)
- If you are going to do some practice tests **please** don't use the ones that are provided by the dfe as we use those.





End
of Key Stage 2 Statutory
Assessment



- It lasts for four days beginning on **Monday 11th May 2020** and ending on **Thursday 14th May 2020**
- Children will sit the following SATs papers:
 - Grammar, Punctuation and Spelling (Paper 1) – Monday 11th May 2020;
 - Grammar, Punctuation and Spelling (Paper 2) – Monday 11th May 2020;
 - Reading – Tuesday 12th May 2020;
 - Maths Paper 1 (Arithmetic) – Wednesday 13th May 2020;
 - Maths Paper 2 (Reasoning) – Wednesday 13th May 2020;
 - Maths Paper 3 (Reasoning) – Thursday 14th May 2020.
- Writing is assessed using evidence collected by your child's teacher throughout Year 6, so **there is no Year 6 SATs writing test.**
- **No Year 6 Science SATs Paper in 2020.**

- The tests will take place during normal school hours, under exam conditions;
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected after the test has ended;
- Afterwards, the completed papers are sent away to be marked externally;
- The children's results are sent back to school at some point in July;
- The standard timings of tests differ but last no more than 60 minutes:

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How are the results recorded?

- Once marked, the tests will be given the following scores:
 - A raw score (the total number of marks achieved for each paper);
 - A scaled score (which is explained below);
 - A judgement of whether the National Standard has been met.
- After marking each test, the external markers will convert each raw score into a scaled score to show whether each child is working below, at or above the national standard.
- When the scaled score is given, it is given in a range from 80 to 120.
- **A scaled score of 100 or more is meeting the national standard.**
- There are no separate tests for higher achieving pupils; however, **a scaled score close to 120 would show that a child is working above the national standard.**

Grammar Punctuation and Spelling

Grammar, Punctuation and Spelling (Paper 1)

Example questions:

1 Tick the sentence that must end with a question mark.

What I wanted had already sold out

Ask Ryan what he thinks about it

What time will the film start

I didn't know what to say

Tick one. 1 mark

6 Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We was / were planning to hold a cake sale at school. 1 mark

I was / were chosen to design the posters. 1 mark

23 Draw a line to match each word to its correct **antonym**.

| Word | Antonym |
|-------------|--------------|
| meandering | confront |
| sympathetic | unfeeling |
| evade | unbelievable |
| plausible | straight |

1 mark

Spelling

19. Omar put the cutlery back in the _____.

20. Ellen's gold bracelet was her most treasured _____.

Reading

Example question, based on Text 1 – *Space Tourism*:

How would you get to your space hotel?

In the future there may be hotels in space for all the tourists. It wouldn't take long for the space shuttle to get out of the Earth's atmosphere. Then, without Earth's gravity, you would become weightless. Arrival at the hotel would be like an aeroplane parking at an airport, but you would leave the cabin floating along the access tube, holding on to a cable.

2

How would you get from the spacecraft to the space hotel?

1 mark

Arithmetic

- It covers the **four operations** (division, multiplication, addition, subtraction and mixed operation calculations requiring **BIDMAS**), as well as **number properties**, calculating **percentages of amounts**, calculations using **decimals**, and calculations using **fractions**.

| | | |
|----|---------------------|--|
| 31 | $20 - 4 \times 2 =$ | |
| | | <input data-bbox="2109 1158 2165 1210" type="checkbox"/> 1 mark |

Reasoning Papers (2 and 3)

- Questions focus on the following Mathematical topic areas:
 - Number and place value– including Roman Numerals;
 - Addition, subtraction, multiplication and division (calculations);
 - Geometry – properties of shapes;
 - Geometry – position and direction;
 - Statistics;
 - Measurement – including length, perimeter, mass (weight), volume, time and money;
 - Algebra;
 - Ratio and proportion;
 - Fractions, decimals and percentages.
- The questions get progressively harder and some children find finishing in the time difficult.

6

Stefan's watch shows five minutes past nine.

The watch is twelve minutes fast.

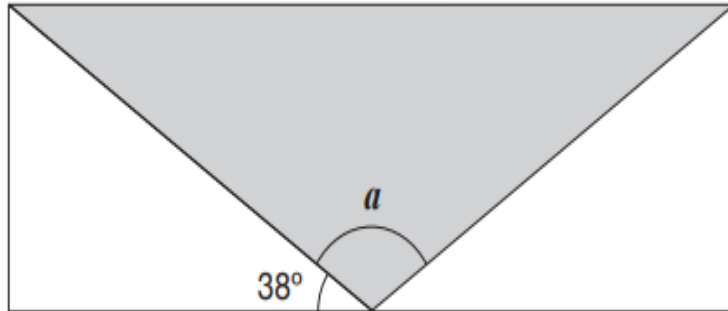


What is the correct time?

1 mark

15

A shaded **isosceles** triangle is drawn inside a rectangle.



Not
to
scale

Calculate the size of angle a .

Show
your
method

a is

°

2 marks

10

A bag of 5 lemons costs £1

A bag of 4 oranges costs £1.80



How much **more** does one orange cost than one lemon?

Show
your
method

2 marks

How can you help?

- Don't make a big deal about it – we will be trying not to.
- Encourage your child to talk to their teacher or another adult they trust if they express persisting anxieties about SATs. Remember that a small amount of anxiety is normal and not harmful.
- Be positive about the importance of putting in effort and trying hard to do your best.

DO NOT USE PAST PAPERS – if your child has a tutor, insist they do not use them too!

How you can help?

- Support us with homework.
- Read with your child and talk about what you have read.
- Talk about the spelling words that we send home.
- Encourage your child's use of vocabulary as this will help with reading and writing.
- Times tables
- If you are going to do some practice tests **please** don't use the ones that are provided by the dfe as we use those.



