

Curriculum Overview 2019-2020

Prime and Specific Areas covered	Autumn 1 All About Me: Family Emotions Appearance Senses	Autumn 2 Celebrations, Festivals and Light: Bonfire Night Diwali Nocturnal Animals Space Christmas Hanukkah	Spring 1 Traditional Tales Chinese New Year	Spring 2 Healthy Eating People Who Help Us Easter	Summer 1 Growing, Life cycles and Minibeasts Eid	Summer 2 London & the Royal Family Sports Week Trip
Topic Books & Videos (Book of the Week and books available in the provision)	Non-Fiction Books on Senses Non- Fiction Books on Portraiture Stories identifying emotions This is Our House - Michael Rosen	Cbbc Video on celebrating Diwali Day Monkey Night Monkey - Julia Donaldson The owl who was afraid of the Dark - by Jill Tomlinson The Way Back Home- by Oliver Jeffers The Christmas Story	Little Red Riding Hood The Gingerbread Man The Three Little Pigs & Alternative Versions of all tales Non - fiction books on materials and homes around the world	Oliver's Vegetables Oliver's Fruit salad Dear Tooth Fairy Topsy and Tim visit the Dentist My Mum- by Anthony Browne Cbbc video on celebrating Easter	Mad About Minibeasts From Caterpillar to Butterfly The Bad Tempered Ladybird Sam's Sandwich Non-fiction books on Minibeasts and life cycles	The Queen's Hat The Queens Bag Non- fiction books on London Landmarks My Dad- by Anthony Browne
Personal, Social, Emotional Development (books linked to whole school theme/value)	Whole School Theme: Bravery and Risk Taking Settling children in Building on children's independence and confidence Talking about our emotions and what makes us special and different from others	Whole School Theme: Kindness and Empathy Respect for others Respect of different cultures around the World. Respect of our toys/environment Exploring different cultures and religions	Whole School Theme: Gratitude and Generosity Focus on consequences of our actions, Showing empathy towards others Discussions about honesty and telling the truth	Whole School Theme: Hope and Ambition Explore where food comes from Looking after the environment Discussions around people who care for us How we can be kind and helpful.	Whole School Theme: Honesty and Responsibility Focus on looking after living things, showing care and concern for others – plants, minibeasts etc	Whole School Theme: Imagination and creativity Talking about achievements Working as a team Moving on and saying goodbye – transition Expressing our feelings and emotions appropriately

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<p>Physical Development</p>	<p>Skills developed across the year Children: Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. Handle tools, objects, construction and malleable materials safely and with increasing control. Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. Travel with confidence and skill around, under, over and through balancing and climbing equipment. Show increasing control over an object in pushing, patting, throwing, catching or kicking it. Use simple tools to effect changes to materials. Eat a healthy range of foodstuffs and understand the need for variety in food. Are usually dry and clean during the day. Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. Show understanding of the need for safety when tackling new challenges, and considers and manages some risks.</p>					
<p>Communication and Language/ Literacy</p>	<p>Communication skills developed across the year Children: Listen attentively in a range of situations. Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. Give their attention to what others say and respond appropriately, while engaged in another activity. Can follow instructions involving several ideas or actions. Answer 'how' and 'why' questions about their experiences and in response to stories or events. Develop their own narratives and explanations by connecting ideas or events. Reading skills developed across the year Children: Read and understand simple sentences. Use phonic knowledge to decode regular words and read them aloud accurately. Read some common irregular words. Demonstrate understanding when talking with others about what they have read. Writing skills developed across the year Children: Use their phonic knowledge to write words in ways which match their spoken sounds. Write some irregular common words. Write simple sentences which can be read by themselves and others.</p>					
<p>Phonics</p>	<p>Phase 1: Phonic songs and rhymes: Environmental sounds Introduction to phonic sounds Phase 2 – set 1-3</p>	<p>Introduction to phonic sounds – Phase 2 set 4-5 Beginning Phase 3 (digraphs and trigraphs) Oral blending and segmenting CVC/CCVC words</p>	<p>Focus on Phase 3 Teach and practise reading and spelling tricky and high frequency words Applying phonic knowledge – constructing/ substituting sentences</p>	<p>Continue Phase 3 Teach and practise reading and spelling tricky and high frequency words Applying phonic knowledge – constructing/ substituting sentences</p>	<p>Focus on Phase 4 Recapping all sounds Teach and practise reading and spelling tricky and high frequency words</p>	<p>Focus on Phase 4 Recapping all sounds Teach and practise reading and spelling tricky and high frequency words</p>

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<p>Maths Number Space, Space and Measure</p>	<p>Number and Place value: Numbers to 5</p>	<p>Addition and Subtraction: Sorting Number and place value: Comparing groups Addition and Subtraction: Change within 5 Measurement: Time</p>	<p>Addition and Subtraction: Numbers to 5 Number and place value: Numbers to 10 Addition and Subtraction:Addition to10</p>	<p>Addition and Subtraction: Addition to 10 Geometry: Shape and Space</p>	<p>Geometry: Exploring Patterns Addition and Subtraction: Count on and back Number and place value: Numbers to 20</p>	<p>Multiplication and Division: Numerical patterns Measurement: Measure</p>
<p>Possible visitors in</p>		<p>Parent to talk about celebrating Diwali</p>	<p>Parent to talk about celebrating Chinese New Year</p>	<p>Dental Nurses Barney the Dog</p>	<p>Parent to talk about celebrating Eid</p>	
<p>Possible visits out</p>		<p>Trip to local post box to send a letter to Santa</p>	<p>Walk around the local area to look at houses and materials</p>	<p>Visit to Tescos to buy healthy ingredients for soup/smoothie</p>	<p>Minibeast hunt in the park</p>	<p>Summer Trip</p>