



Monkfrith School

September 2019

Meet the Teacher

Start of the Day

Soft Start

- School gate on Monkfrith Way is opened at 8.30 a.m. and a senior member of staff is always on duty. Children from Y1-6 walk around to their classrooms where they are supervised by a Teaching Assistant until the start of the school day at 8.55 a.m.
- **Punctuality**
- The Monkfrith Way gate is locked at 8.55 a.m. and any children arriving after that time are deemed to be late. Once the bottom gate is locked, children should come into school via the Knoll Drive entrance and be signed into the Late Book.

Uniform

- Children should be in full school uniform every day including appropriate school shoes-not trainers. Please make sure children are not wearing jewellery or nail varnish. Shoulder length hair and longer must be tied back, this applies to girls and boys.
- PE kits need to be in school at all times. The kit consists of a white round neck t-shirt, blue shorts and plimsolls (Y1and 2).
- Please label all clothes clearly and check them regularly as names written in pen tend to rub off after a few washes.
- Please keep attachments to their book bag to a minimum.
- Year 1 will be doing PE every Tuesday.

Parentpay



ParentPay

- We are a 'cashless' school and all payments for dinner money, After School/Breakfast Clubs, trips should be paid through Parentpay.
- The only exceptions to this are charitable donations, which we will still accept as cash.
- If you have any problems with your account please contact the Office.

Newsletters

- It is really important to read your newsletter every week, as it is an excellent source of information.
- All newsletters are available on the website and are emailed on Mondays. If you don't receive one, let the Office know.
- There is also a calendar of dates on the website.

Behaviour Policy



- Copy available on the website
- Children are expected to take responsibility for their behaviour and good behaviour is the expected norm. All staff use the behaviour policy consistently and work through the sanctions:
 - Refocus.
 - Warning.
 - Talk with the teacher after a session to discuss alternative behaviour.
 - Exit (an immediate exit for violent behaviour/abusive language)
 - Parents will be informed of all exits. KS1 teachers hand the forms over in a sealed envelope or put in the children's book bags.

Homework

- Homework is given on a Friday and expected back in school the following Wednesday. *Homework will start next Friday.*
- Children are expected to take responsibility for ensuring their homework is completed and returned on the correct day (Wednesday) but may need support from you depending on their age.
- If the homework has been completed before Wednesday, your child may bring the homework in earlier.
- Encourage your child to ask for clarification from their teacher if they are not sure about something.
- The homework will usually consist of a literacy / phonic activity, a numeracy activity and sometimes a topic element.

Reading Books

- In KS1 children will have two books sent home.
 - The children will have a guided reading session each week with the teacher. The guided reading book will go home on a Friday and need to come back on a Wednesday.
 - Phonics books - Your child will have a specific day for their phonics books, which is in their phonic reader wallet – same as in reception. These books **MUST** be returned on the correct day.
 - Where either book is not returned / lost we do request £5 to cover the cost of replacing it.

- This will start next week.

Spelling

- Spelling will be taught regularly as part of the curriculum and during our phonics lessons.
- We begin by revising the phase 3 tricky words, moving onto phase 4 and phase 5 tricky words.
- If you would like to help your child with spelling, there are lists available on the website.

Communication

- If you would like to discuss something with your child's teacher please contact the Office who will arrange an appointment.
- This will usually be on a Wednesday after school but we will try and be flexible.
- Dates for Parent Consultations are on the website.

Trips

- If you are helping on a class trip, please be aware that there is a Code of Conduct for parents.
- No mobile phone use-texting or calls
- No photographs to be taken of children
- No smoking at any time
- No gifts/sweets to be purchased for your child or any other.

In Year 1 we have many very exciting curriculum enriching workshops.

Yearly overview

During this transition period (first term), the children are allowed to move freely between the activities set up, however they must complete 'peg' tasks. The children will be rewarded with golden time on Friday providing they have completed the 'peg' tasks.

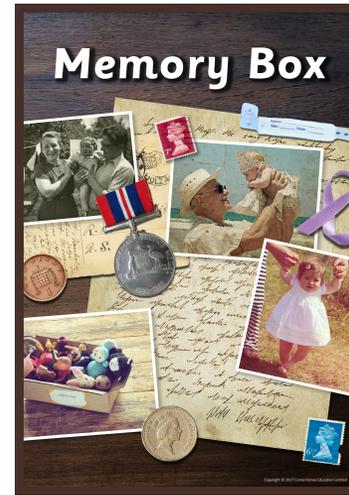
- The outside area is restricted to playtimes and lunchtime.
- Fruit / veg snacks are also restricted to playtime only.

After the half term holiday, the children will transition into a formal type of learning/teaching where the class will participate together in daily numeracy and literacy lessons as well as a mixture of the other curriculum subjects such as DT, science, history, geography and RE.

Topics for the Year

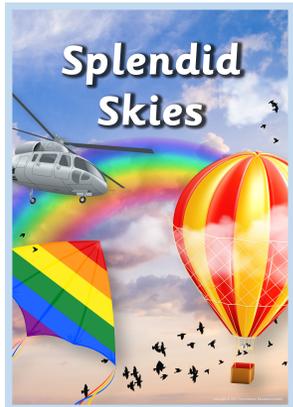


We start the year by learning about our solar system, the planets and moon missions followed by Memory box where we explore the past and families.



In the spring term we will be learning about different types of animals through the topic 'Paws, Claws and Whiskers' followed by learning about our amazing 'Bright Lights, Big City' - London.

In our final term we will be soaring high discovering the splendid skies followed by discovering what you can find in a magical enchanted woodland.



Special person & Class mascot

Special person

One Child a week will have the opportunity on a given afternoon to be special person. They bring in special items and pictures, which they discuss in front of their friends, hopefully different to the ones they shared in reception. All items will be put on display for a week.

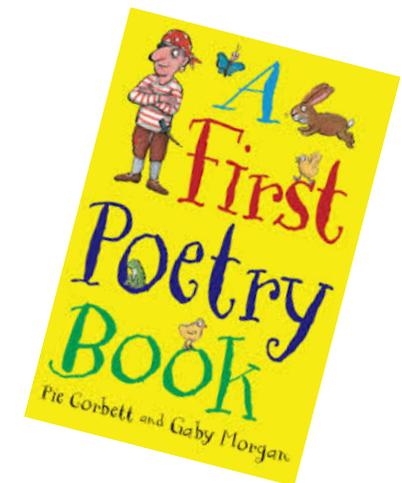
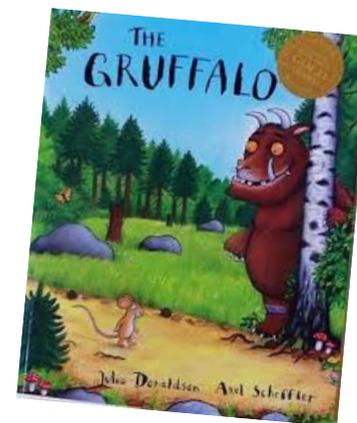
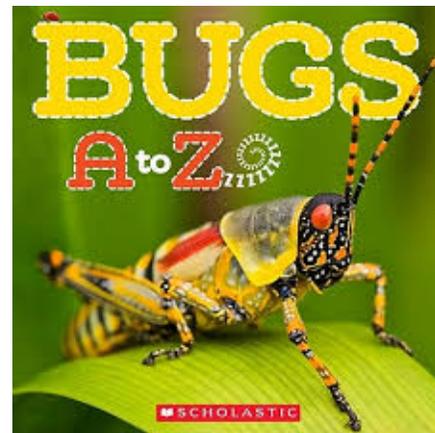
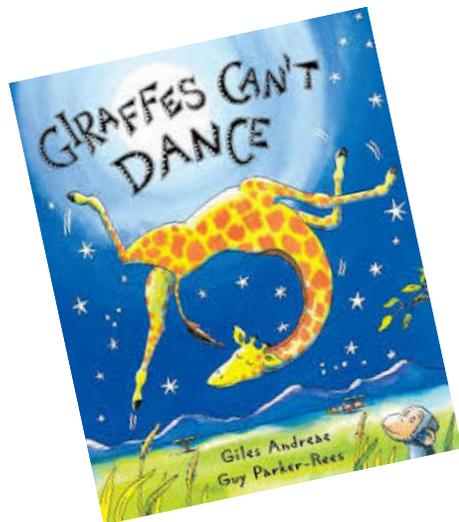
Class mascot

At the end of the week, the class mascot that will go home with the special person and they are expected to write about their awesome adventures together.

Book Flash

After half term we will be starting a book flash. The children will need to bring in their favourite fiction book and talk about it (2 mins) – it's helpful if they know the title, author and their reason for liking it. They bring it in on a daily basis in register order.

We will also look at their favourite non fiction and poetry books.



Maths – White Rose

Autumn Term Topics

We begin the term by looking at place value within 10 which involves finding one more and one less, introducing the ten frame concept, comparing groups using the inequality symbols ($<$, $>$ and $=$) and introducing ordinal numbers.

Next we move onto securing addition and subtracting within 10, including number bonds to 10 and comparing addition and subtraction statements using the inequality symbols .

Then we move onto geometry - recognising the properties of 2D and 3D shapes.

Finally we return to place value, this time recognising, ordering and comparing at numbers 0 to 20.

How you can help at home:

- Talk to your child when you are out and about.
- Encourage your child to read bus numbers, street names, shop names, menus and count as you walk along.
- Discuss with your child what they did in school to help them build vocabulary and language skills.
- When reading books together, discuss what is happening, what they think may happen next, who the characters are, the setting, etc.
- Please send in an old named adult shirt for your child to use during our messy /art activities.
- Parent volunteers are always welcome to help as they provide an essential service of additional reading – reading opens doors!
- Full tissue boxes, junk modelling and usable printer paper is always welcome.