



# Welcome to Summer Term in Year 2

Dear Parents / Carers,

Wow! We are in our final term of Year 2. How time flies! I am so proud of how hard all your children have been working during their time in Year 2 and I am looking forward to seeing them work just as hard in our classroom in the coming weeks!

As summer approaches it is into the **Scented Garden** we go!

From the humble daisies that grow in our playground to the giant Kapok Trees of the rainforest, we will be learning all about the beautiful plants that grow around us. We will learn about their different parts and their functions, how they grow and how they are suited to the different natural environments found around the world. Throughout our new topic we will be studying a large range of plants and flowers (including some dangerous carnivorous plants!) and will use these to make observational drawings, sculptures and even do some flower pressing! This topic will be centred around the importance of protecting and appreciating the environment and all the living things within it.

## **Writing**

After a quick trip to Oakhill Park we will be investigating different types of plants and designing our very own superplant. We will then describe our plants and produce informative leaflets that explain how to look after them and also writing recounts about our visit to the park. As our topic continues, we will move onto learning about one of the biggest gardens in the world... the rainforest! Whilst learning about the rainforest we will be writing setting descriptions of different environments and habitats, and also writing some interesting rainforest reports. Using 'Just So Stories' as an inspiration for our writing, we will next attempt to write our very own Rainforest Just So Stories and finally, we will end the half term by writing diary entries and persuasive letters.

During this term, there will be a focus on applying all that we have learnt this year in terms of spelling, grammar and punctuation, including the independent use of exclamation sentences, commas in a list and apostrophes to show possession. The children will continue to be expected to join their handwriting using appropriate handwriting joins, lead in and lead out strokes. Capital letters should be of an appropriate size.

## **Maths**

During maths lessons this term we will be consolidating all previous teaching and placing a great deal of emphasis on math investigations, problem solving and reasoning skills. There will continue to be a focus on knowing number bonds to 100 and becoming completely familiar with the 2x, 5x and 10x tables. Throughout the term the children will continue to develop their understanding of inverse procedures and will begin to know that not only is subtraction the inverse of addition, but division is the inverse of multiplication. They will be partitioning 2 and 3 digit numbers in a variety of ways to improve their ability to add and subtract and they will be introduced to and encouraged to use the 'empty number-line' as a tool to work out a range of calculations. This term we will move onto a more formal written method of addition and subtraction. As well as consolidating a range of number skills, we will be focusing on using and reading a range of scales to measure mass and capacity and also learning how to read and create a pictogram to present data.

There is always continued opportunities for children to use MyMaths to assist their learning of mathematical skills and concepts and they are encouraged to use this at home as well as in the classroom. To access MyMaths please log on to **Mymaths.co uk** and enter our school username and password and then enter your own personal username and password.

Please refer to the link on our year 2 page for a detailed overview of our year 2 calculation policy.

### **Coding**

Throughout the summer term Year 2 will be using ICT to do coding. They will learn what an algorithm is and how they are implemented as programs on digital devices. They will learn how to create and debug simple programs and use logical reasoning to predict the behaviour of simple programs.

### **RE & PE**

The children will follow the RE Scheme of Work for Barnet. They will also have PE sessions on Fridays, so please ensure they have their PE kit in school.

I am sure these last few weeks together will fly by! Please continue to check the Year 2 page on our school website for updates of our learning.

Thank you for your continued support at home!

Miss Douglas