



MONKFRITH PRIMARY SCHOOL

SEX AND RELATIONSHIPS EDUCATION (SRE) POLICY

AIMS OF SRE

This SRE policy outlines the purpose, nature and management of the SRE taught at Monkfrith Primary School.

It addresses the legal requirements, national strategies and Government guidance. The implementation of this policy is the responsibility of the Head Teacher and all the teaching staff.

We aim to provide a graduated, age-appropriate SRE programme emphasising the social and emotional aspects of relationships.

Education about relationships for 3-7 year olds will focus on the building of self-esteem by encouraging learners to:

- value themselves
- recognise and communicate their feelings
- form friendships and relationships

SRE should help 7-11 year olds to understand:

- the reasons for the physical and emotional changes that take place at puberty, including conception, pregnancy and birth
- the range of their own and others' feelings and emotions
- the importance of personal safety and what to do or to whom to go when feeling unsafe

Entitlement

All children will have equal access to sexual health information regardless of age, race, disability, gender, sexual orientation or religion.

However, any parent has a legal right to withdraw their children, either wholly or partly, from receiving sex education in school other than sex education contained within the national curriculum.

All parents are informed in writing of their right to withdraw their children from any forthcoming sex and relationships education lessons and will be given an outline of the lessons in advance so they are able to make an informed decision. Resources are available to view if parents request them.

Implementation

Class teachers are responsible for their own class organisation and teaching style in relation to SRE, while at the same time ensuring that these complement and reflect the overall aims and philosophy of the school. There are some aspects of the curriculum, particularly around puberty, that may be taught in same sex groupings by a teacher of the same gender.

Resources

A full list of resources is included in the SRE scheme of Work.

Background Documentation

This policy has been written by the PSE coordinator following discussions with the whole teaching staff and has the full agreement of the Governing Body.

This policy and the teaching of SRE will be reviewed and evaluated on a regular basis and any changes brought to the attention of the Governing Body.

Review

The Governors in consultation with the Headteacher and staff will review this policy on an annual basis.

Revised April 2013

Review April 2014