



Term 1 - Superheroes

KERPOW! Intergalactic greetings, young hero. It's time to rescue the planet from evil villains!

Who's your favourite superhero? Spider-man? Wonder woman? Maybe your heroes are ordinary people who've achieved great things. Or is it those people who save lives in our emergency services that you admire most?

Superheroes have super senses. Use your to identify mystery items by their smell, taste, touch, sight and sound. What do true superheroes eat to keep their sense and special powers sharp.

ILP Focus	ART & DESIGN
English	Non- fiction writing, recounts, character profile, instructional writing, labels and captions
D&T	Designing a superfruit, a cape and a mask and making all these items
History	Investigating superheroes from the past
Music	We will be collating a bank of superhero sound effects
PE	
PSHE	Recognising good and bad choices, keeping safe and making a positive contribution
Science	Human body - parts (using correct terminology) and senses, eating healthily and working scientifically

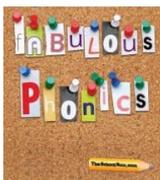


Term 2 - Enchanted Woodland

If you go down to the woods today you're sure of a **BIG** surprise! Foxes and badgers, voles and mice, all things linked with nature are extremely nice! Beneath the leaves are tiny footprints....animal or fairy, could it even be a creature that is hairy? Deciduous or evergreen? To find out we will be keen! Can you match a leaf to its tree? Can you match a petal to its flower? Let's party down in the woods, where we should spend many an hour?

ILP Focus	Science
English	Information books and letter writing, recounts, lists and instructions, narratives
D&T	Building structures, making party food
Art & Design	Working with natural materials, drawing and painting
Science	Plants and nature, identifying and classifying
Geography	Making maps
PE	Team games
PSHE	Feeling positive and looking after the environment

As with last term, throughout all writing the children will be encouraged to write sentences that begin with a capital letter, have fingers spaces for word definition and end with a full stop. Monkfrith script is the expectation at all times. When these skills have been mastered the children will be encouraged to extend their sentences using adjectives and conjunctions: (and,so, but, because)



Phonics: Phase 5 sounds will be covered looking in depth at same sound, different spelling digraphs and tri-graphs. There will be a particular focus on reading words with split digraphs and becoming more confident in their use when writing. We will also be learning all the tricky words from phases 3, 4 and 5. Including **water, where, who, again, thought, through, work, mouse, many, laughed, because, different, any, eyes, friends, once, please**

The children will be encouraged to segment and blend for both writing and reading activities. Lessons will take place daily.



Guided reading: books will continue to go out on a Friday and will be collected in on a Wednesday. Phonic Readers will go home on your child's named day and should be returned on that same day a week later. Where your child has completed the Phonic Reader scheme, they will take home two Guided Readers on Friday.



Maths: We will continue to work on multiplication, presenting it as arrays and applying this knowledge when solving one-step problems. The children will also be expected to utilise their multiplication facts when applying their skills to solving simple one step word problems. The children will also be introduced to division and fractions.. This will be followed by a re-visiting of addition and subtraction - knowing number bonds to 10 and 20 by heart will benefit your child hugely! There will be opportunities for your child to become familiar with all 8 coins as well as becoming more aware of their value - it would be helpful for you to use money at home too! Our final area of maths will be that of 2d & 3d shape as well as gaining knowledge of position, direction and movement.

Homework: This will be sent home on a Friday and expected back on a Wednesday. Where possible we will set practical activities, so as your child's experiences from school can be extended with you at home.

Any tissues would be greatly appreciated! We would also benefit from used newspapers, as we use this frequently during our art lessons.

If you have any queries or questions, please do not hesitate to write me a note or make an appointment to see me. The drop in time is a Wednesday afternoon, after school. You can arrange to see me by phoning the office or writing me a note!

Thank you for your continued support,

Miss Connolly and Miss Donaghy