



## Term 1 - Paws, Claws and Whiskers

Soft fur, sharp claws and twitching whiskers...What's your favourite animal? One that meows? One that barks? Or maybe one that scurries or slithers?

From pets at home to animals in the zoo, let's find out what animals like to eat and where they like to sleep. Do you know how to look after a rabbit? A cat? Or even a snake?

Our topic will begin with the excitement of Ranger Stu, who will whet our appetites and make us hungry for knowledge.

ILP Focus	<b>ART &amp; DESIGN</b>
English	Non-fiction writing, recounts, character profile, diary (writing in role), Instructional writing
Art & Design	Sketching, Designing own animal
D&T	Designing own species of animals, designing and making enclosures
Geography	Using maps to locate habitats of specific animals,
Music	We will be working on the KS1 Show songs
PE	'NON STOP ACTION' will be teaching dance on Fridays
PSHE	Caring for animals
Science	Animals (including humans): Working scientifically



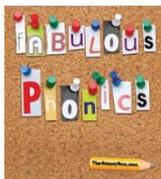
## Term 2 - Bright Lights Big City

Put on your best outfit because you're invited to have tea with the Queen. Use your best manners and comb your hair, as one will not be amused if you don't!

What do you know about England's capital city? Step back in time and discover what happened in the Great Fire of London. Hang on, there's someone new in town! Plan a tour for Marley the Meerkat (he's come all of the way from Zambia, you know) making sure he takes in all of the sights and sounds of London before he finally meets his family at London Zoo! Are you ready for the bright lights of the big city? Hop in a black cab and ... enjoy the ride!

ILP Focus	<b>GEOGRAPHY</b>
English	Recounts, labels and captions, letter writing, diary entries
D&T	Large construction work as a whole class, designing and making souvenirs, models of London landmarks
Science	Everyday materials, working scientifically
Computing	Searching the web, E-safety, Communication
Geography	Countries and capital cities of the UK, locating capital cities on country maps, discussing geographical similarities and differences
History	The Great Fire of London
Music	Traditional songs and nursery rhymes

As with last term, throughout all writing the children will be encouraged to write sentences that begin with a capital letter, have finger spaces for word definition and end with a full stop. Monkfrith script is the expectation at all times. When these skills have been mastered the children will be encouraged to extend their sentences using adjectives and conjunctions: (and,so, but, because)



**Phonics:** Phase 5 sounds will be covered looking in depth at same sound, different spelling digraphs and tri-graphs. There will be a particular focus on reading words with split digraphs and becoming more confident in their use when writing. We will also be learning all the tricky words from

phases 3, 4 and 5. The children will be encouraged to segment and blend for both writing and reading activities. Lessons will take place daily.



**Guided reading** books will continue to go out on a Friday and will be collected in on a Wednesday. Phonic Readers will go home on your child's named day and should be returned on that same day a week later. Where your child has completed the Phonic Reader scheme, they will take home two Guided Readers on Friday.



**Maths:** We will continue to work on multiplication, presenting it as arrays and applying this knowledge when solving one-step problems. The children will also be expected to utilise their multiplication facts when dealing with coins. We will be looking at standard units of measurement for mass, capacity and length. This will be followed by a re-visiting of addition and subtraction - knowing number bonds to 10 and 20 by heart will benefit your child hugely! Our final area of maths will be that of 2d & 3d shape as well as gaining knowledge of position, direction and movement.

We look forward to seeing you at the KS1 show in February.

Any tissues would be greatly appreciated! We would also benefit from used newspapers, as we use this frequently during our art lessons.

If you have any queries or questions, please do not hesitate to write me a note or make an appointment to see me. The drop in time is a Wednesday afternoon, after school. You can arrange to see me by phoning the office or writing me a note!

Thank you for your continued support,

Miss Connolly and Miss Donaghy