

## MONKFRITH SCHOOL - BEHAVIOUR POLICY



At Monkfrith School we encourage children to work and socialise together in a positive and co-operative way. We encourage children to be aware and care about the choices they make, and the consequences of their actions and behaviour.

We feel strongly that no child should be allowed to disrupt the education of other children in the class and we focus on the rights of all individuals as set out below:

### ***Monkfrith Bill of Rights:***

**Teachers have the right to teach**

**Everyone has the right to learn**

**Everyone has the right to fair treatment**

**Everyone has the right to be safe**

These rights are regularly reviewed and reinforced with the children during their time at Monkfrith. The approach and strategies of behaviour management are used consistently by all staff across the school.

As well as the **Bill of Rights**, we also have a small number of rules that will help to ensure that these rights can be met:

### ***Monkfrith School Rules:***

**Do as you are asked the first time**

**Keep your hands, feet and other objects to yourself**

**No swearing, name-calling or “put-downs”**

### **Rewards**

Our behaviour management system works so well because we focus on praising children for making the right choices both in their work and behaviour in school. There are many rewards for choosing to “do the right thing”. Examples are: Merit certificates, house points, stickers, a visit to the headteacher to go on star pupil board, Golden Time. All members of staff use positive reinforcement in the classroom and around school at all times and children respond accordingly.

### **Sanctions**

Children sometimes make the wrong choices about their behaviour and there is a clear system of sanctions that the teacher will work through with the child.

Before the teacher moves to sanctions, they will have refocused the child several times. The teacher may wish to record the child’s name on their whiteboard and as soon as the child has changed the negative behaviour their name can be rubbed out. If the child continues to make poor behaviour choices the teacher will follow the next two steps outlined below.

#### **1 A warning (may have followed refocusing)**

(for younger children this may take the more visual form of a yellow card on the ‘Good to be Green’ board)

#### **2 Exit from the classroom**

(child is taken to a pre-arranged classroom or in more serious cases, where the child remains uncooperative, to the Headteacher’s room)

Each class should have a behaviour book where warnings and exits are recorded. **Parents are informed by letter**

If a child's behaviour is **totally unacceptable** then the teacher will **exit the child immediately** without working through the sanctions.

Where any child is in physical danger, a member of staff may take appropriate action to restrain a child. (All staff are trained in 'positive handling' techniques to ensure that this is done safely)

### **Running in School**

If a child runs in school then an adult will tell the child that they have received a 'red card' and will inform the child's class teacher that this has happened. The red card will be written in the behaviour book and will be counted with any exits at the end of the month before the Golden Afternoon. Parents will not be informed when children receive a red card.

### **Play time and Lunchtime**

The same policy will be used at play time and at lunchtime. If a child breaks a school rule or makes poor behaviour choices at play time or at lunchtime they will first be reminded of the school rules, then receive a warning if the behaviour continues and after that they will receive an exit. Children can also be exited straight away for serious breaches in the behaviour policy.

If a child receives an exit at play time or lunchtime they should sit on the bench for **10 minutes** before they are allowed to carry on playing. The MTSs should record any warnings or exits at lunchtime in the behaviour book. The class teacher should be informed of any exits at play time or lunch times and they should also be recorded in the class behaviour book.

### **Golden Time**

#### **Key Stage 1**

Children in Key Stage 1 have Golden Time on a Friday afternoon. Usually all children participate, however the teachers can use their discretion to insist that children continue with unfinished work or lose some Golden Time due to behaviour issues during that week. This decision should always be carefully explained to the children.

#### **Key Stage 2**

Children in Key Stage 2 will have a Golden afternoon during the last Friday of each month. During this afternoon the children will get to choose from a range of activities that will last all afternoon. If a child has had 3 exits or more during the month or 5 or more warnings, then they will lose 30 minutes of the Golden afternoon and be allowed to join their activity at 2.30pm. If the child is in the sin-bin twice in one term then teachers will arrange to meet with the child's parents to discuss ways forward and targets will be agreed. The child will then meet regularly with the Deputy Head to monitor their progress towards their targets.

### **Persistent Behaviour Issues**

If after following the behaviour policy as outlined above a child is still having difficulty making positive behaviour choices the Senior Leadership Team will:

1. Meet regularly with the parents of the child to discuss the difficulties
2. Work with the class teacher to provide behaviour targets for the child to work towards
3. Meet regularly with the child to monitor progress towards targets and review when necessary
4. If necessary work in cooperation with all parties to produce a Behaviour Plan

### **Exclusion (Internal, Fixed Term or Permanent)**

#### **Internal exclusion**

If behaviour is very challenging, the school may need to remove the pupil from their classroom for a limited period, whilst other strategies are put into place to manage the pupil's behaviour. The pupil will then be reintegrated into their classroom with a behaviour plan in place.

**Fixed Term**

If there is a serious breach of behaviour then the Head teacher, in consultation with Governor(s) and following the 'Improving behaviour and attendance: guidance on exclusion from schools and Pupil Referral Units – 2008,' may exclude the child from school for a fixed period of time. They will then be reintegrated to the school.

**Permanent Exclusion**

If serious breaches of behaviour continue and the education and/or welfare of the other pupils is becoming seriously damaged, the school may permanently exclude the pupil from the school. In this case the Headteacher would follow the guidelines outlined in 'Improving behaviour and attendance: guidance on exclusion from schools and Pupil Referral Units – 2008' and the advice of the boroughs exclusions team.

If parents have any concerns about their child's behaviour or the behaviour of others towards their child, we would ask that they contact the class teacher or Headteacher immediately.

**Jeanette Adak - Reviewed September 2013** Next review September 2014